



Belonging • Experiences • Aspirations • Teamwork • Honesty

Beath High School

**S4 into S5
and
S5 into S6**

Learner Pathways

2025-26



Contents

| | |
|---|----------|
| Introduction | page 3 |
| Business & Information Technology Faculty | page 4 |
| Design Faculty | page 13 |
| English Faculty | page 24 |
| Health & Wellbeing Faculty | page 30 |
| Mathematics Faculty | page 45 |
| Modern Languages Faculty | page 54 |
| Performing Arts Faculty | page 61 |
| Science Faculty | page 74 |
| Social Subjects and RME Faculty | page 91 |
| School College Partnership Courses | page 108 |



Introduction

S4 and S5 pupils are now considering their Learner Pathway as they move towards their S5 and S6 at Beath High School.

To ensure that learners have as much guidance as possible, and in addition to all of the general advice given via Personal and Social Education, we have published this booklet with information about the courses that could run next session.

A significant amount of work has been done to review our curriculum offer to deliver our curriculum rationale:

The Beath curriculum is designed to enable all of our young people the opportunity to achieve their potential through flexible pathways to success.

If you have any further questions, please do not hesitate to make contact with the school.



BUSINESS & INFORMATION TECHNOLOGY FACULTY

- Admin & IT N4 page 5
- Admin & IT N5 page 6
- Admin & IT Higher page 7
- Business N4 page 8
- Business Management N5 page 9
- Business Management Higher page 10
- NPA Business with IT L5 page 11
- NPA Business with IT L6 page 12



National 4 Administration and IT Level 4



Content

Pupils will complete 3 units + added value unit (practical project):

- Administration Practices
- IT Solutions for Administrators
- Communication in Administration
- Added Value Unit

Assessment

All assessments are internally assessed:

- Administration Practices
- IT Solutions for Administrators
- Communication in Administration
- Added Value Unit - practical Administration and IT based assignment drawing on the knowledge, understanding and skills developed across the Course

Progression

Successful completion of this course would facilitate progression to Level 5 Administration and IT

Careers requiring Administration and IT skills include:

Accountant
Administrative Assistant
Banking
Business Manager
Emergency Services
Entrepreneur
Marketing
Sales and Retail
Teacher
Travel & Tourism



National 5 Administration and IT Level 5



Content

Pupils will complete 3 units:

- Administration Practices
- IT Solutions for Administrators
- Communication in Administration

Recommended Entry Level – successful completion of N4 Administration and IT

Assessment

All assessments are internally assessed:

- Administration Practices
- IT Solutions for Administrators
- Communication in Administration

SQA

- An assignment will be completed at an appropriate point in the year
- Final practical exam will be held during the SQA exam diet

Progression

Successful completion of this course would facilitate progression to Level 6 Administration and IT

Careers requiring Administration and IT skills include:

Accountant
Administrative Assistant
Banking
Business Manager
Emergency Services
Entrepreneur
Marketing
Sales and Retail
Teacher
Travel & Tourism



National 6 Administration and IT Higher



Content

Pupils will complete 3 units:

- Administration Practices
- IT Solutions for Administrators
- Communication in Administration

Recommended Entry Level – successful completion of N5 Administration and IT

Assessment

All assessments are internally assessed:

- Administration Practices
- IT Solutions for Administrators
- Communication in Administration

SQA

- An assignment will be completed at an appropriate point in the year
- Final practical exam will be held during the SQA exam diet

Progression

Successful completion of this course would facilitate progression to Level 6 Business Management or NPA Level 5/6 Business with IT.

Careers requiring Administration and IT skills include:

Accountant
Administrative Assistant
Banking
Business Manager
Emergency Services
Entrepreneur
Marketing
Sales and Retail
Teacher
Travel & Tourism



National 4 Business Management Level 4



Content

Pupils will complete 3 units + added value research project:

- Business in Action
- Influences on Business
- Added Value Unit

Assessment

All assessments are internally assessed:

- Business in Action
- Influences on Business
- Added Value Unit – pupils will complete a research project based on a topic and business of their choice

Progression

Successful completion of this course would facilitate progression to Level 5 Business Management.

Careers requiring Business Management skills include:

Accountant
Administrative Assistant
Banking
Business Manager
Emergency Services
Entrepreneur
Human Resources
Marketing
Sales and Retail
Teacher
Travel & Tourism



National 5 Business Management Level 5



Content

Pupils will complete 3 units:

- Understanding Business
- People and Finance
- Marketing and Operations

Recommended Entry Level – successful completion of N4 Business.

Assessment

All assessments are internally assessed:

- Understanding Business
- People and Finance
- Marketing and Operations

SQA

- An assignment will be completed at an appropriate point in the year
- Final theory exam will be held during the SQA exam diet

Progression

Successful completion of this course would facilitate progression to Level 6 Business Management.

Careers requiring Business Management skills include:

Accountant
Banking
Business Manager
Emergency Services
Entrepreneur
Human Resources
Marketing
Sales and Retail
Teacher
Travel & Tourism



Higher Business Management Level 6



Content

Pupils will complete 3 units:

- Understanding Business
- People and Finance
- Marketing and Operations

Recommended Entry Level – successful completion of N5 Business.

Assessment

All assessments are internally assessed:

- Understanding Business
- People and Finance
- Marketing and Operations

SQA

- An assignment will be completed at an appropriate point in the year
- Final theory exam will be held during the SQA exam diet

Progression

Successful completion of this course would facilitate progression to N5/Higher Administration and IT or L5/L6 NPA Business with IT.

Careers requiring Business Management skills include:

Accountant
Banking
Business Manager
Emergency Services
Entrepreneur
Human Resources
Marketing
Sales and Retail
Teacher
Travel & Tourism



NPA Business with IT Level 5



Content

Pupils will complete 5 units:

- Understanding Business
- Marketing
- Operations
- IT Solutions
- Communication in Administration

[Recommended Entry Level – successful completion of National 4 Administration or National 4 Business.](#)

Assessment

All assessments are internally assessed:

- Understanding Business
- Marketing
- Operations
- IT Solutions
- Communication in Administration

Progression

Successful completion of this course would facilitate progression to L6 NPA Business with IT, N5/Higher Administration and IT or N5/Higher Business Management.

Careers requiring Business and IT skills include:

Accountant
Administrative Assistant
Banking
Business Manager
Emergency Services
Entrepreneur
Human Resources
Marketing
Sales and Retail
Teacher
Travel & Tourism



NPA Business with IT Level 6



Content

Pupils will complete 5 units:

- Understanding Business
- Marketing
- Operations
- IT Solutions
- Communication in Administration

Recommended Entry Level – successful completion of Level 5 Business with IT.

Assessment

All assessments are internally assessed:

- Understanding Business
- Marketing
- Operations
- IT Solutions
- Communication in Administration

Progression

Successful completion of this course would facilitate progression to N5/Higher Administration and IT or N5/Higher Business Management.

Careers requiring Business and IT skills include:

Accountant
Administrative Assistant
Banking
Business Manager
Emergency Services
Entrepreneur
Human Resources
Marketing
Sales and Retail
Teacher
Travel & Tourism



DESIGN FACULTY

- Art & Design N5 Page 14
- Graphic Communication N5 Page 15
- Practical Woodwork N5 Page 16
- Practical Metalwork N5 Page 17
- NPA Construction L5 Page 18
- Art and Design H Page 19
- Graphic Communication H Page 20
- Design Engineer Construct H Page 21
- Photography H Page 22
- Art and Design Advanced Higher Page 23



Art and Design National 5



Content

Pupils will complete 2 units and a written exam:

Design Unit

The context of the project could be body adornment or graphic design and pupils will learn how to follow the creative process to create an eye-catching final outcome. Relevant contemporary and historic designers will be researched.

Expressive Unit

With support from the teacher a suitable theme will be chosen in portrait or still life. Pupils will research their theme and experiment with a variety of materials before producing a high-quality final outcome.

Assessment

After successfully completing the Expressive and Design units pupils will create a folio of selected work. This is submitted to the SQA. There is also a question paper set by the SQA. This written exam makes up 20% of the overall mark.

Progression

Successful completion of this course would facilitate progression to Level 6 Art and Design or Level 6 college Art based courses.



Graphic Communication National 5



Content

Pupils will complete 2 units and a written exam:

The Course is suitable for learners with an interest in Graphic Communication, both digital and paper-based. They offer personalisation and choice as the world of graphic communication covers a wide variety of styles and modes of communication.

The 2D and 3D units, allow learning through career-based projects including Architecture, interior design, CAD/CAM Manufacture, Web and Packaging design. Learners will develop: design skills, including creativity; an understanding of the impact of graphic communication technologies on our environment and society.

Assessment

The work is marked by the SQA.

- Assignment (40 marks)
- Question Paper (80 marks)

The question paper requires learners to demonstrate aspects of knowledge and understanding in a graphic context. The assignment requires the pupil to demonstrate their skills in response to a graphics situation.

Progression

Successful completion of this course would facilitate progression to Level 6. Careers requiring skills include: Graphic Designer, Signmaking, Advertising, Animation, Product Design, teaching, Digital Design.



Practical Woodwork National 5



Content

Pupils will complete 3 units and a written exam:

The N5 course is practical and allows learners further experience of reading working drawings/diagrams and planning activities to successfully complete increasingly complex finished models. The course is designed to develop and hone the necessary skills in woodworking techniques, marking out, cutting, shaping and finishing materials.

A proportion of the time in the workshop will be spent on theory work to increase candidate confidence in communicating information, reading working drawings and materials knowledge in preparation for the final exam.

Assessment

There are two assessments that make up the final Course award:

- Practical Activity (70 marks)
- Question Paper (60 marks)

The Practical Activity will showcase the pupils craft skills that have been developed across the three course units, Flat Frame Construction, Carcase Construction and Machining & Finishing.

There is a written exam marked by the SQA.

Progression

Successful completion of this course would facilitate progression to Level 6

Careers requiring skills include: Construction Work, Furniture Design, Building Trades, Picture Framing, Set Design, Joiner, Carpenter,



Practical Metalwork National 5



Content

Pupils will complete 3 units and a written exam:

The course is designed to develop and hone the necessary skills in metalworking techniques, marking out, cutting, shaping and finishing materials.

A proportion of the time in the workshop will be spent on theory work to increase candidate confidence in communicating information, reading working drawings and materials knowledge in preparation for the final exam.

[Recommended Entry Level – successful completion of N5 Practical Wood](#)

Assessment

- Practical Activity (70 marks)
- Question Paper (60 marks)

The Practical Activity will showcase the pupils craft skills that have been developed across the three course units, Bench Skills, Machine Processes, Fabrication and Thermal Joining

There is a written exam marked by the SQA.

Progression

Successful completion of this course would facilitate progression to Level 6.

Careers requiring skills include: Welder, Panel Work in various industries, Motor repair Welding, Metal Forming Industries, Powder Coater, Wheel repairs. Engineering, Blacksmith, Foundry work.



Construction NPA Level 5



Content

The NPA in Construction Skills at SCQF level 5 introduces learners to craft techniques in the construction industry, and the opportunity to combine these with practical skills in the built environment. It develops knowledge and understanding of a range of construction disciplines and focuses on skills and the application of learning that is essential for careers in the sector. The NPA in Construction Skills focuses on the development of learner hand skills and use of tools.

Safe working practices will be looked at in accordance with current safety codes of practice and regulations.

The course award consists of three mandatory units:

- Develop Bench Joinery Skills
- Manufacture Joinery Components

Efficient Construction Practices: An Introduction

Assessment

Assessment of this NPA will be a combination of practical and knowledge assessments under closed- and open-book assessment conditions.

Progression

Successful completion of this course would facilitate progression to Practical Metalwork.

Careers requiring skills include: Entry into the trades and building industries.



Higher Art and Design Level 6



Content

Pupils will complete 2 units and a written exam:

Design Unit

Candidates will study in the context of jewellery or graphic design. They will experiment working with a variety of materials and media to create an eye-catching final outcome.

Expressive Unit

Candidates will explore a range of techniques from observational drawing, working with paint, to using clay. The unit may be based on Still Life or Portraiture and a personal response will be encouraged.

[Recommended Entry Level – successful completion of N5 Art and Design](#)

Assessment

Work is reviewed continually throughout the year with the teacher and the department. Candidates need to work with greater independence but will be informed on a regular basis as to whether they are on target to achieve their potential.

A folio of work is submitted to the SQA for assessment, the Design and expressive units make up 80% of the overall mark.

A written exam makes up the other 20% of the overall mark. This is sat within the diet of SQA exams.

Progression

Successful completion of this course would facilitate progression to Level 7 Advanced Higher Art following a specialism or either Design or Expressive. Level 7 college courses are also very available in a variety of creative and artistic specialisms.



Higher Graphic Communication Level 6



Content

Pupils will complete 2 units and a written exam.

2D Unit

- Orthographic sketches and drawings.
- Computer-aided designed drawings.
- Designs and illustrations for multi-page promotional documents.
- Create multi-page 2D promotional publications.

3D unit

- Interpret pictorial sketches and drawings.
- 3D computer-aided designed models and associated production drawings.
- 3D illustrations of geometric forms and everyday objects.
- Plan and produce pictorial or 3D models for promotional purposes.

[Recommended Entry Level – successful completion of N5 Graphic Communication](#)

Assessment

There are two assessments that make up the final Course award:

- Assignment (50 marks)
- Question Paper (90 marks)

The question paper requires learners to demonstrate aspects of knowledge and understanding in a graphic context, based on recognised graphic principles and those used in industry. The assignment requires the pupil to demonstrate their skills in response to a graphics situation. These are set and assessed by the SQA.

Progression

Successful completion of this course would facilitate progression to Level 7 Graphic Communication courses.

Careers requiring Graphic Communication skills include: Graphic Designer, Signmaking, Advertising, Animation, Product Design, teaching, Digital Design.



Design, Engineer and Construct Level 6



Content

Learners develop, design, deliver and evaluate a fit for purpose, functional building. Their building should be highly sustainable and inclusive to be used by the local community.

- Defining a sustainable construction project
- Developing a sustainable construction project
- Delivering a sustainable construction project
- Evaluate a sustainable construction project

Recommended Entry Level – successful completion of L5 Design, Engineer, Construct

Other Entry routes – Practical Woodwork/Metalwork, Engineering Science, Geography, Graphic Communication

Assessment

The qualification is assessed by a combination of an

- Internally assessed and externally moderated portfolio (50%)
- Externally set and externally marked examination (50%).

Progression

It provides access to a wide range of career pathways, including Architecture and Architectural Technology, Geospatial and Property Surveying, Quantity Surveying and Cost Management, Information Management, Civil, Structural and Building Services Engineering and Construction Project Management.

The qualification complements other subject areas at Level 6, such as mathematics, physics, engineering, computer science, art, geography, business studies and design technologies to broaden the curriculum.

With a range of transferable knowledge and skills, learners can also access wider industry opportunities, for example in the town planning, creative and digital, financial, and legal sectors.



Higher Photography Level 6



Content

Pupils will complete a practical folio and a written exam:

Pupils will gain an understanding of digital camera techniques. They will then use this knowledge to complete a larger research project in photography. Pupils will be taught all aspects of the camera, importing images into the computer and manipulating these in photoshop. The history of photography will be discussed and pupils will study a wide range of photographic artists and their work.

At the end of the course pupils will be competent in digital imaging, photo reportage, photoshop and printing.

[Recommended Entry Level – successful completion of N5 Art and Design, N5 English is an advantage as the course is very heavy on written analysis.](#)

Assessment

The research project is compiled into a portfolio which is sent to the SQA for assessment. This will be in the form of photo test strips, notes on exposure, camera aperture and a final presentation of images. Folios will also be submitted to the SQA for assessment to support the practical work. A written exam also makes up 20% of the overall mark.

Progression

Successful completion of this course would facilitate progression to Level 7 photography courses at college.
Careers requiring skills include: Professional Photographer, Advertising, Marketing.



Advanced Higher Art and Design Level 7



Content

Pupils will complete 2 units. A folio of practical work and an essay based on the area of study.

Candidates opt to specialise in any area and will choose a personal theme to explore within this context. They will also undertake either a minor practical project in the other area, or a critical assignment. The themes will be agreed with the teacher to ensure suitability for breadth and depth of ideas. The course encourages experimentation and increases confidence working in a wide variety of materials and media.

[Recommended Entry Level – successful completion of Higher Art and Design, N5 English is an advantage as the course has a supporting essay](#)

Assessment

Work is reviewed continually throughout the year with the teacher and the department. Candidates need to work with greater independence but will be informed on a regular basis as to whether they are on target to achieve their potential. The completed portfolio is submitted to the SQA for assessment and the final mark is based on this.

Progression

Successful completion of this course would facilitate progression to HND or Degree courses in Art and Design.

Careers requiring skills include: Interior Design, Architecture, Production Design, Fashion Design, Teaching, Animation, Printing, Fine Artist, Art Therapy.



ENGLISH FACULTY

- English N5 page 25
- Creative Writing L5 page 26
- English Higher page 27
- NPA Journalism L6 page 28
- English Advanced Higher page 29



National 5 English Level 5



Content

- Reading for Understanding, Analysis and Evaluation – non-fiction texts
- Critical Reading – studying literature such as prose, poetry, drama or media, including Scottish Set Texts
- Individual or group presentation
- Portfolio of Writing - creative and discursive pieces.

Assessment

- 70% SQA exam: RUAE and Critical Reading (Scottish Set Text and critical essay on literature)
- 30% Writing portfolio (submitted to SQA)

Progression

- L5 Creative Writing
- Higher English
- NPA Journalism



Creative Writing Level 5



Content

Learners will:

- experiment with a range of writing techniques
- learn to plan and draft writing
- develop an awareness of creative writing processes
- analyse writing techniques and their effects
- produce written work in different styles and for different purposes
- select the genre that best suits their writing style and expression.

Recommended entry level: National 5 English C or above. Pupils with a N4 pass can be approved by their N4 / S4 teacher.

Assessment

Three internally assessed outcomes:

1. Planning – plan a piece of writing in response to a stimulus
2. Personal Writing – produce a piece of personal writing
3. Imaginative Writing – produce a piece of fiction / imaginative writing.

The suggested minimum word count for outcomes 2 and 3 is 500 words.

Progression

- National 5 English
- Higher English
- NPA Journalism



Higher English Level 6



Content

- Reading non-fiction texts for understanding, analysis and evaluation
- Engaging critically with literature – prose, poetry, drama or media, including Scottish Set Texts
- Whole class discussion, individual or group presentation, collaborative activities
- Writing creatively and discursively
- Recommended entry level: National 5 English grade B or above.

Assessment

- 70% SQA exam: RUAE and Critical Reading (Scottish Set Text and critical essay on literature)
- 30% Writing portfolio (submitted to SQA)

Progression

- Advanced Higher English

A pass in Higher English is required for many university courses such as law, medicine and teaching.



NPA Journalism Level 6



Content

- Research and interview skills for journalism
- Feature writing
- News Writing for print
- Page layout and design for print

Assessment

All outcomes are internally assessed and subject to SQA verification.

- Journalism research – ability to describe key elements for research, carry out research, plan and conduct an interview;
- Feature writing – research, plan and produce a feature article for print;
- Further assessments dependent on unit options.

Course entry requirements: National 5 C pass or above. Pupils who have passed Higher English are very welcome!

Progression

- Further study at college / university Film & TV Media, Journalism, Creative & Digital Media.



Advanced Higher English Level 7



Content

- Literary Study – comparison of two or more pieces of prose, poetry or drama texts
- Textual Analysis – analysis and evaluation of an unseen piece of literature
- Dissertation
- Portfolio – two pieces of original writing following two distinct writing genres.

Recommended course entry level: A or B pass in Higher English.

Assessment

- SQA examination – 40% (textual analysis and literacy study)
- Coursework – 60 % (dissertation and portfolio)

Progression

- Degree level studies at university.



HEALTH & WELLBEING FACULTY

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|--|-----------------|---------|
| • Early Learning & Childcare | N4/N5 | page 31 |
| • Health & Food Technology | N4/N5 | page 32 |
| • Practical Cookery | N4/N5 | page 33 |
| • Barista Skills Group Award | L5 | page 34 |
| • NPA Mental Health & Wellbeing | L5 | page 35 |
| • Physical Education | N5 | page 36 |
| • NPA Sports Leadership & Sports Development | L5/L6 | page 37 |
| • NPA Achieving Excellence in Sport | L6 | page 38 |
| • NPA Exercise & Fitness Leadership | L6 | page 39 |
| • Health & Food Technology | Higher | page 40 |
| • Childcare & Development | Higher | page 41 |
| • Physical Education | Higher | page 42 |
| • NPA Mental Health & Wellbeing | L6 | page 43 |
| • Physical Education | Advanced Higher | page 44 |



Early Learning & Childcare National 5



Content

Introduces the care, learning and development of children aged 0 – 16 years and develops the skills, knowledge, and attitudes needed for work in the Early Learning and Childcare sector. Learners will have practical opportunities to sample areas of study within Childcare. This will involve different play activities whilst developing knowledge of child development.

4 Units

- Wellbeing & Development of Children & Young People
- Play in Early Learning & Childcare
- Work in Early Learning & Childcare
- Care & Feeding of Children & Young People

Assessment

- There is no external assessment for this course.
- Learners must successfully complete each unit to achieve the course award.
- Unit passes can be achieved through gathering folio evidence from coursework and end of unit assessments.

Progression

Higher Childcare & Development and/or the Foundation Apprenticeship Service (Children and Young People) Level 6.

Careers:

Early years practitioner
Teacher
Social Care
Classroom Assistant
Playworker
Nurse – Child
Childminder
Nursery Manager
Early Years Teacher



Health & Food Technology Level 5



Content

This fun and exciting new course is suitable for candidates who have an interest in developing skills, knowledge and understanding about the relationships between food, nutrition, diet, health and contemporary food issues that affect consumer choices.

You will develop skills and knowledge in:

- Analysis in the relationship between health, food and nutrition, and apply this in a practical context
- Understanding the practical application of functional properties in food
- Explaining a range of contemporary issues influencing food choice
- Applying technological skills relating to the development of food products
- Organisational skills necessary to research, plan, prepare and evaluate products and processes
- Investigative and research skills
- Applying problem solving skills to make food products to meet specific dietary needs

Assessment

Level 5:

- Question Paper (60 marks)
- Assignment (60 marks)

These are **externally** assessed

Level 4:

- Completion of 3 units
- an Added Value Unit,

These will be **internally** assessed

Progression

Successful completion of this course would facilitate progression to Level 5 or 6 Health & Food Technology

Careers:

Nutritionist

Home Economist

Healthcare – nursing, medicine, dietetics

Product Development

Food Hygiene careers

HE Teacher

Lecturer



Practical Cookery Level 5



Content

This course is a very practical one that develops a range of cookery skills and food preparation techniques, as well as planning, organisational and time management skills.

Through its emphasis on safety and hygiene, the course instils in candidates an understanding of the need to follow safe and hygienic practices in many cookery contexts. It also develops the thinking skills of remembering, understanding and applying, and aspects of numeracy.

Assessment

Level 5:

Learners will undertake three separate assessments that form the final grade:

- Time planning Assignment – 13% of final grade
Candidates will plan the making of a three-course meal
- Practical assessment (production and service of a three-course meal) – 62% of final grade
- Question Paper (25% of overall grade)

Level 4:

Learners will undertake two separate assessments to be able to achieve their Level 4 qualification:

- Two-course assessment, alongside a corresponding work booklet
- Added Value Unit

Progression

Whilst there is no Level 6 Practical Cookery, this course would prepare you well for Level 5 or 6 Health and Food Technology, as well as further study outside of school, e.g., Professional Cookery undertaken at Fife College.

Employment opportunities:

Chef
Cook
Restaurant Work
Café jobs
Coffee Shops
Healthcare
Teacher
Lecturer



Barista Skills – Group Award Level 5



Content:

Our Level 5 Barista Skills group award course is specially designed for senior pupils who may be interested in a barista role. Get ready to dive into the world of coffee, you will learn about sourcing and roasting beans to crafting the most exquisite, iced lattes.

You will also cover various elements of bakery including pastry, and bread, as well as gaining a food hygiene certificate. This is all whilst developing your confidence in making and serving craft coffees.

Assessment

Barista: A folio of written work is to be completed during the course, as well as demonstrating performance of the set-up, operation and stock control of a barista coffee machine and associated equipment will be internally assessed.

Pastry & Craft Bakery: A folio of evidence including a booklet and photographed evidence. This will be internally assessed.

REHIS: workbooks to study from and an internally assessed, externally moderated multiple-choice assessment.

Progression

Successful completion of this course would facilitate progression to National 5 Practical Cookery, or National 5 / Higher Health and Food Technology.

Careers requiring Barista skills include:

- Hospitality industry roles
- Jobs in restaurants, hotel or cafés
- Catering companies
- Speciality Coffee Roasters
- Coffee equipment suppliers



Mental Health and Wellbeing NPA Level 5



Content

Pupils will complete 3 units:

Understanding Mental Health Issues

- Explaining what is meant by the terms 'mental health' and 'wellbeing' for individuals and wider society
- Explaining a range of mental health issues
- Describing the role of the brain in relation to mental health and wellbeing

Influences on Mental Health and Wellbeing

- Describing factors that may influence mental health and wellbeing
- Describing the influence of technology and social media on mental health and wellbeing

Coping Strategies and Building Resilience

- Exploring helpful and unhelpful coping strategies
- Explaining how to promote good mental health and wellbeing in self and others
- Explaining different types of support and ways to address barriers to support mental health and wellbeing

The award has been designed to enable learners to increase understanding and awareness of issues around mental health and wellbeing.

Assessment

- 3 unit passes to be achieved through completing unit booklets with the support and evidence of independent research.

Progression

Mental Health and Wellbeing NPA Level 6

Course is suitable for:

- Learners who want to improve their knowledge and understanding of mental health and wellbeing
- Want to pursue career in Health and Social Care, Mental Health Nurse, Social



Physical Education National 5



Content

- Develop movement and performance skills safely in straightforward performance contexts.
- Knowledge of factors that impact on performance.
- Knowledge of methods of data collection and approaches to enhance personal performance.
- Monitoring, recording and reflecting on performance development.
- Decision-making and problem-solving in straightforward performance contexts.

Recommended Entry Level – successful completion of N4. Near 100% participation in PE.

Assessment

- **Portfolio:** Pupils will undertake a portfolio based on improving one aspect of their performance by carrying out and recording the details of a development programme to be submitted to the SQA and marked externally. (60 marks)
- **Single Performances:** Pupils carry out a 'single performance' in their strongest two activities. (30 marks each activity) these are internally assessed

Progression

Successful completion of this course would facilitate progression to Higher PE, SQA Leadership Level 5, Sport & Fitness NPA L5, Excellence in Sport L6, Exercise Fitness NPA L6

Careers include:

PE Teacher
Physiotherapist
Sport Science
Sports management
Personal Trainer



Sports Leadership & Sports Development

Level 5 or 6 Level 6



Content

- Gain two qualifications in one course!
- Pupils will learn about communication and leadership skills which will prepare them to lead their peers and primary pupils in a variety of sports activities.
- Pupils will undertake additional training in sports specific qualifications including: netball, handball, badminton and tennis.
- Pupils will learn how to plan and deliver safe, purposeful and fun activity sessions.
- Pupils will undertake a placement from October – Easter in a local primary school where they will support and deliver gym / PE sessions.
- Pupils will learn about, research and lead a sports development project in Beath.

Assessment

- **Sports Leadership**
- Pupils will complete a log book which explores leadership, looking at different leadership styles and skills.
- Pupils will be asked to research leadership and compile a 500 -1000 word written report around this.
- Pupils will be assessed on their lesson planning and practical leadership both in class and during placements in a cluster primary school. They must also lead an event they plan and organise.
- **Sports Development** (In partnership with Fife College)
- Pupils will complete 2 log books which explore sports development concepts and reflect on placement experiences.
- Pupils complete a research task, analyse the results and create a sports development project based on these.
- In groups the pupils choose one of the projects and lead the development project in school.

Progression

- PE / Primary Teacher
- Active Schools Coordinator
- Sports Coaching
- Childcare / Early years officer
- Youth worker
- Event planning
- Increased employment opportunities following on from the transferable skills and knowledge developed within the award
- Further education where leadership / communication skills are necessary
- Active Schools Young Ambassador Programme



NPA Achieving Excellence in Sport Level 6



Content

Pupils will complete 3 units:

- Individual Performance in Sport – Codes of Conduct
- Individual Sporting Performance
- Individual Performance in Sport – Analysis and Evaluation

The course activity will be **football** for the full year.

[Recommended Entry Level – successful completion of N5 Physical Education.](#)

Assessment

- 3 unit passes to be achieved through gathering folio evidence from coursework and exam type questions.
- There will be no SQA May exam as a series of unit assessments will be gained throughout the school year. Units will be pass/fail throughout the course.

Progression

Successful completion of this course would facilitate progression to Level 6 Physical Education or Level 7 Refereeing.
Progression into HNC Sports and Fitness / Sports Coaching and Development.

Careers requiring skills from this award include:

Professional Sport
Physiotherapy Assistant
Police
Sport & Leisure Industry
Sports Coach
Sport Science
Armed forces
Fire Service
Health and Fitness Instructor
Leisure Centre Manager
Lifeguard or Pool Attendant



NPA Exercise & Fitness Leadership Level 6



Content

Pupils will complete 3 units:

- Circuit Training
- Fixed Weight Training
- Free Weight Training

Recommended Entry Level: National 5 PE and/or NPA Sport & Fitness (Level 5).

Assessment

- Within each of the 3 units there are practical outcomes and theoretical outcomes, which require a 100% pass mark to achieve the outcome.
- Pupils are allowed unlimited resits in order to achieve the 100% pass mark in each outcome.
- The theory assessments on the course are based on: human anatomy, exercises within each of the different training styles, the effects that training has on the body.
- The practical assessments on the course are based on: planning & preparation, & demonstration, reflection.

Progression

Successful completion of this course would enable pupils to then go on and complete other gym and fitness related qualifications (externally):

- Gym Instructing.
- Personal Training.
- Strength & Conditioning.

Potential Pathways:

- Sport & Leisure Management.
- Fitness Instructor.
- Strength & Conditioning.
- Sports Science.
- Personal Trainer.
- Online Coaching.
- PE Teacher.



Health & Food Technology Level 6 – Higher



Content

This fun and exciting new course is suitable for candidates who have an interest in developing skills, knowledge and understanding about the relationships between food, nutrition, diet, health and contemporary food issues that affect consumer choices.

You will develop skills and knowledge in:

- Analysis in the relationship between health, food and nutrition, and apply this in a practical context
- Understanding the practical application of functional properties in food
- Explaining a range of contemporary issues influencing food choice
- Applying technological skills relating to the development of food products
- Organisational skills necessary to research, plan, prepare and evaluate products and processes
- Investigative and research skills
- Applying problem solving skills to make food products to meet specific dietary needs

Assessment

Course assessment for Level 6 has 2 components:

- **Component 1:** Question Paper (60 marks)
- **Component 2:** Assignment (60 marks)

Recommended entry to the course: candidates should have achieved National 5 English

Progression

Successful completion of this course would facilitate progression to Level 7 Health & Food Technology.

Careers:

Nutritionist
Dietetics
Home Economist
Healthcare – nursing or medicine
Product Development
Food Hygiene careers
HE Teacher
Lecturer



Higher Childcare & Development Level 6



Content

The main purpose of the course is for learners to understand child development from pre-birth to age 16 and the roles and responsibilities of practitioners, other professionals and parents/carers in contributing to the development of children and young people. Learners will gain knowledge, understanding, skills and attributes that will help them to contribute to the development of children in personal and professional contexts.

Pupils will complete 3 units:

- Child Development
- Child Development – Theory
- Services for Children & Young People

[Recommended Entry Level – successful completion of N5 Childcare and N5 English](#)

Assessment

The course assessment consists of a question paper and a project.

Question Paper

The question paper gives learners an opportunity to demonstrate application of the skills, knowledge and understanding of the 3 units of work.

The question paper has a total mark allocation of 40 marks. This is 30% of the overall marks for the course assessment.

Project

Learners investigate the needs of a chosen child or young person and the range of ways that professionals and other people can meet those needs. They choose from project briefs provided by SQA, respond to their chosen brief, and produce a report of their findings. The project has a total mark allocation of 90 marks. This is 70% of the overall marks for the course assessment.

Progression

Foundation Apprenticeship Service (Children and Young People) Level 6

Careers include:

Teacher
Early Years Practitioner
Social Work
Family Support Officer
Early years practitioner
Teacher
Social Care
Classroom Assistant
Nursery Manager
Early Years Teacher



Higher Physical Education Level 6



Content

- Factors that impact performance
- Methods to collect data collection
- Knowledge of approaches to enhance personal performance.
- Monitoring, recording and reflecting on performance development.

Recommended Entry Level – A minimum 'B' pass in National 5 Physical Education. Preferred National 5 / Higher English

Assessment

- Practical performance (50%) (2 activities 25% each)
- Exam (50%)

Practical Performance

The practical element of the course revolves around assessment in two different activities out of 30 marks. Your combined score in these activities contributes 50% to your overall award. Both activities will be assessed as a one-off performance; how you do on the day determines your score.

Exam

The exam is out of 50 marks and you will have 2 hours and 30 minutes to complete this. Your exam score will also contribute 50% to your overall award.

Progression

Successful completion of this course would facilitate progression to Level 7 Referee, Advanced Higher, Exercise Fitness NPA L6, Excellence in Sport NPA L6

Careers requiring geography skills include:

PE Teacher
Physiotherapist
Sport Science
Sports management
Personal Trainer



Mental Health & Wellbeing Level 6



Content

To achieve the full award pupils must complete all 4 units. However, whilst all 4 units can be accessed, the fourth unit is achieved through self/guided study.

1. Promoting Mental Health and Wellbeing
2. Understanding Brain Health
3. The Impact of the Digital Society and the Information Age on Mental Health and Wellbeing
4. Influences on Mental Health and Wellbeing

Recommended Entry Level – Successful completion of Level 5 Mental Health & Wellbeing. If crashing, is preferred to have Higher English.

Assessment

- If units only, 3 passes are to be achieved. For full award all 4 units must be achieved.
- Assessments are integrated into the learning and generated naturally through the teaching and learning experience.
- If full award is desired, candidates must be fully aware of the self/supported study required to achieve the fourth unit.
- These assessments will be completed through: posters, presentations, reports and information Leaflets.
- A significant proportion of the course requires skills/development of skills to research, record, and write in candidates own words.

Progression

Careers requiring knowledge and understanding of Mental Health & Wellbeing can include:

- Support worker.
- Psychology / Sports Psychology.
- Mental Health and Wellbeing advisor.
- Councillor.
- Health Care assistant.



ADVANCED HIGHER PE

Level 7



Content

Pupils will complete 2 units:

- Practical performance
- Written project

Recommended Entry Level – successful completion of Higher PE, preferably achieved at least a grade B. Higher English is also desirable.

Assessment

- One-off practical performance is graded out of 30.
- 4000-5000 word project based on chosen performance topic graded out of 70.

Progression

Successful completion of this course would facilitate progression to further study – HNC/HND @ College / University.



MATHEMATICS FACULTY

- Applications of Mathematics N3 page 46
- Applications of Mathematics N4 page 47
- Applications of Mathematics N5 page 48
- Applications of Mathematics Higher page 49
- Mathematics N4 page 50
- Mathematics N5 page 51
- Mathematics Higher page 52
- Mathematics Advanced Higher page 53



N3 Applications of Mathematics Level 3



Content

Pupils will complete 3 units:

- Numeracy
- Manage Money and Data
- Shape, Space and Measures



Assessment

To achieve National 3 Applications of Mathematics you need to pass:

- Numeracy Unit
- Manage Money and Data Unit
- Shape, Space and Measures Unit

Progression

Successful completion of National 3 Applications of Mathematics can be followed by either of these courses.

- National 4 Applications of Mathematics
- National 4 Mathematics



N4 Applications of Mathematics Level 4



Content

Pupils will complete 3 units:

- Numeracy
- Managing Finance and Statistics
- Geometry and Measures



Recommended entry requirements:

- successful completion of N3 Applications of Mathematics

Assessment

To achieve National 4 Applications of Mathematics you need to pass:

- Numeracy Unit
- Managing Finance and Statistics Unit
- Geometry and Measures Unit
- Full Course Added Value Assessment
 - Paper 1 - Non-Calculator
 - Paper 2 - Calculator

Progression

Successful completion of National 4 Applications of Mathematics can be followed by either of these courses.

- National 5 Applications of Mathematics
- National 4 Mathematics



N5 Applications of Mathematics Level 5



Content

Pupils will complete 3 units:

- Numeracy
- Managing Finance and Statistics
- Geometry and Measures



Recommended entry requirements:

- successful completion of N4 Applications of Mathematics and/or
- successful completion of N4 Mathematics

Assessment

Successful achievement of National 5 Applications of Mathematics is based 100% on the final examination

- Non-calculator paper worth 35 marks
- Calculator paper worth 55 marks

Progression

Successful completion of National 5 Applications of Mathematics can be followed by either of these courses.

- Higher Applications of Mathematics
- National 5 Mathematics

In S5/6 Higher Applications of Mathematics can be studied in tandem with N5 Mathematics



Higher Applications of Mathematics Level 6



Content

Pupils will complete 4 units:

- Mathematical Modelling
- Statistics and probability
- Finance
- Planning and decision making



Recommended entry requirements:

- successful completion of N5 Applications of Mathematics and/or
- successful completion of N5 Mathematics

Note:

- There is a significant amount of this course based on a computer. Previous knowledge of excel would be advantageous, although not essential.

Assessment

Successful achievement of Higher Applications of Mathematics is based on:

- SQA exam - calculator paper (2 hours 5 minutes) worth 80 marks
- Project (completed in class, marked by SQA) worth 30 marks

Progression

Successful completion of Higher Applications of Mathematics can be followed by:

- Higher Mathematics (assuming you have already achieved N5 Mathematics)



N4 Mathematics Level 4



Content

Pupils will complete 3 units:

- Numeracy
- Expressions and Formulae
- Relationships



Recommended entry requirements:

- successful completion of N4 Applications of Mathematics or
- successful completion of N3 Applications of Mathematics, at the teacher's discretion

Assessment

To achieve National 4 Mathematics you need to pass:

- Numeracy Unit
- Expressions and Formulae Unit
- Relationships Unit
- Full Course Added Value Assessment
 - Paper 1 - Non-Calculator
 - Paper 2 - Calculator

Progression

Successful completion of National 4 Mathematics can be followed by either of these courses:

- N5 Applications of Mathematics
- N5 Mathematics, at the teacher's discretion



N5 Mathematics Level 5



Content

Pupils will complete 3 units:

- Applications
- Expressions and Formulae
- Relationships



Recommended entry requirements:

- successful completion of N5 Applications of Mathematics
- successful completion of N4 Mathematics, at the teacher's discretion

Assessment

Successful achievement of National 5 Mathematics is based 100% on the final SQA examination

- Non-calculator paper worth 40 marks
- Calculator paper worth 50 marks

Progression

Successful completion of National 5 Mathematics can be followed by any of these courses.

- Higher Mathematics
- Higher Applications of Mathematics



Higher Mathematics Level 6



Content

Pupils will complete 3 units:

- Applications
- Expressions and Functions
- Relationships and Calculus



Recommended entry requirements:

- successful completion of N5 Mathematics

Assessment

Successful achievement of Higher Mathematics is based 100% on the final SQA examination

- Non-calculator paper worth 55 marks
- Calculator paper worth 65 marks

Progression

Successful completion of Higher Mathematics can be followed by either of these courses.

- Advanced Higher Mathematics
- Higher Applications of Mathematics

In S5/6 Higher Mathematics can be studied in tandem with N5 Applications of Mathematics or Higher Applications of Mathematics.



Advanced Higher Mathematics Level 7



Content

Pupils will complete 3 units:

- Methods in Algebra and Calculus
- Applications of Algebra and Calculus
- Geometry, Proof and Systems of Equations



Recommended entry requirements:

- successful completion of Higher Mathematics

Assessment

Successful achievement of Advanced Higher Mathematics is based 100% on the final SQA examination

- Non-calculator paper worth 35 marks
- Calculator paper worth 80 marks

Progression

In S6, Advanced Higher Mathematics can be studied in tandem with Higher Applications of Mathematics.



MODERN LANGUAGES FACULTY

- German / Spanish N4 page 55
- German/Spanish N5 page 56
- German/Spanish Higher page 57
- Languages for Life and Work Award (French/German/Spanish) L4 page 58
- Languages for Life and Work Award (French/German/Spanish) L5 page 59
- Languages for Life and Work Award (French/German/Spanish) L6 page 60



N4 Modern Languages (German / Spanish) Level 4



Pupils will complete 3 units:

- Understanding Language
- Using Language
- Added Value Unit

Recommended Entry Level:

Those working at Level 3 at the end of S2 Modern Language Course. Currently most pupils undertake dual qualification in Level 4 and Level 5.

This level may suit Beginners

Assessment

- All coursework is internally assessed.
- Unit passes achieved through coursework assessment passes.
- Added Value Unit assessment to be completed to achieve Course Award.
- Assessment in four skill areas: Reading, Writing, Listening, Talking

Progression

Successful completion of this course would facilitate progression to Level 5 Modern Languages or Level 5 Languages for Life and Work.

Careers:

Teaching
Interpreting / Translation
Doctor
Cabin Crew
Engineer
Marketing
Footballer
Influencer

“One language sets you in a corridor for life. Two languages open every door along the way.”

— Frank Smith



N5 Modern Languages (German / Spanish) Level 5



This course has 4 components

- Society
- Employability
- Culture
- Learning

Recommended Entry Level:

Those working at Level 3 at the end of S2 Modern Language Course. Currently most pupils undertake dual qualification in Level 4 and Level 5.

Assessment

- External Exam consists of Reading Paper, Writing Paper & Listening Paper.
- Talking Assessment is internally assessed prior to the main exam diet.
- Writing Coursework is prepared throughout the year and externally assessed.
- This is a graded course.

Progression

Successful completion of this course would facilitate progression to Level 6 Modern Languages or Level 6 Languages for Life and Work.

Careers:

Teaching
Interpreting / Translation
Doctor
Cabin Crew
Engineer
Marketing
Footballer
Influencer

“One language sets you in a corridor for life. Two languages open every door along the way.”
— Frank Smith



Higher Modern Languages (German / Spanish) Level 6



This course has 4 components.

- Society
- Employability
- Culture
- Learning

Recommended Entry Level:
Successful completion of N5 Modern Languages.

Assessment

- External Exam consists of Reading Paper, Writing Paper & Listening Paper.
- Talking Assessment is internally assessed prior to the main exam diet.
- Writing Coursework is prepared throughout the year and externally assessed.
- This is a graded course.

Progression

Successful completion of this course would facilitate progression to Level 7 Modern Languages.

Careers:

Teaching
Interpreting / Translation
Doctor
Cabin Crew
Engineer
Marketing
Footballer
Influencer

“One language sets you in a corridor for life. Two languages open every door along the way.”
— Frank Smith



Languages for Life & Work Award (with French / German / Spanish) Level 4



This course has 3 units.

- Modern Languages for Life
- Modern Languages for Work Purposes
- Building Own Employability Skills

Recommended Entry Level:

Those working at Level 3 at the end of S2 Modern Language Course

This level may suit Beginners

Assessment

- This Award is internally assessed.
- 3 unit passes will be achieved through completion of coursework in the Modern Language and in English.

Progression

Successful completion of this course would facilitate progression to Level 5 Modern Languages for Life and Work or Level 5 Modern Languages.

Careers:

Teaching
Interpreting / Translation
Doctor
Cabin Crew
Engineer
Marketing
Footballer
Influencer

“One language sets you in a corridor for life. Two languages open every door along the way.”
— Frank Smith



Languages for Life & Work Award (with French / German / Spanish) Level 5



This course has 3 units.

- Modern Languages for Life
- Modern Languages for Work Purposes
- Leadership

Recommended Entry Level:

Successful completion of Level 4 Languages for Life and Work or National 4 Modern Languages.

Assessment

- This Award is internally assessed.
- 3 unit passes will be achieved through completion of coursework in the Modern Language and in English.
- There may be an opportunity for learners to undertake a Leadership role as part of this Award.

Progression

Successful completion of this course would facilitate progression to Level 6 Modern Languages for Life and Work or Level 6 Modern Languages.

Careers:

Teaching
Interpreting / Translation
Doctor
Cabin Crew
Engineer
Marketing
Footballer
Influencer

“One language sets you in a corridor for life. Two languages open every door along the way.”
— Frank Smith



Languages for Life & Work Award (with French / German / Spanish) Level 6



This course has 3 units.

- Modern Languages for Life
- Modern Languages for Work Purposes
- Leadership

Recommended Entry Level:

Successful completion of Level 5 Languages for Life and Work or National 5 Modern Languages.

Assessment

- This Award is internally assessed.
- 3 unit passes will be achieved through completion of coursework in the Modern Language and in English.
- There will be an opportunity for learners to undertake a Leadership role as part of this Award.

Progression

Successful completion of this course would facilitate progression to Level 7 Modern Languages for Life and Work or Level 7 Modern Languages.

Careers:

Teaching
Interpreting / Translation
Doctor
Cabin Crew
Engineer
Marketing
Footballer
Influencer

“One language sets you in a corridor for life. Two languages open every door along the way.”
— Frank Smith



PERFORMING ARTS FACULTY

- Drama N4 page 62
- Music N4 page 63
- Drama N5 page 64
- Music N5 page 65
- Music Technology N5 page 66
- Drama Higher page 67
- Music Higher page 68
- NPA Acting & Performance L6 page 69
- NPA Musical Theatre L6 page 70
- NPA Technical Theatre L6 page 71
- Drama Advanced Higher page 72
- Music Advanced Higher page 73



Drama Performing National 4



Content

Pupils will complete 3 units:

- **Drama Skills:** Learners will provide evidence to demonstrate knowledge of Drama skills as they create Drama. Reflection on own work and that of others.
- **Drama Production Skills:** Learners will provide evidence to demonstrate knowledge and use of production skills. Production skills will be used to enhance Drama when presenting.
- **Added Value Unit:** Assessed through a Drama performance which will involve creating and presenting. The performance will allow for personalisation and choice.

Assessment

- Continuous assessment of performing, understanding and creating will take place throughout the year through class tests, solo and group performing and other creative production techniques and exercises.
- Homework tasks issued on a regular basis.
- Formal assessment tasks at National 3/4 level.

Progression

Successful completion of this course would facilitate progression to:

- National 5

Success at National 5 would progress to:

- NPA Acting and Performance (Level 6)
- Higher
- Advanced Higher

Careers requiring Drama/Theatrical skills include:

- Theatre performance/Director
- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Law
- Speech therapy/Psychology
- Marketing & Business
- Games Design
- Journalism
- Tourism



Music Performing National 4



Content

Pupils will complete 3 units:

- **Performing Skills:** Learners will develop performance skills on two selected instruments *or* one instrument and voice. Learners will prepare a programme of music displaying musical accuracy and fluency.
- **Understanding Music Skills:** Learners will study various styles of music, learning to recognise different features and musical concepts as well as developing musical literacy skills.
- **Composing Skills:** Learners will create an original piece of music; demonstrating their understanding of melody/harmony and rhythm.
- **Added Value Unit:** Learners will prepare a programme of music lasting 8 minutes in length.

Assessment

- Continuous assessment of performing, composing and listening will take place throughout the year through class tests, solo and group performing and compositional exercises.
- Homework tasks issued on a regular basis.
- Formal assessment and final listening exam paper at National 3/4 level.

Progression

Successful completion of this course would facilitate progression to:

- National 5

Success at National 5 would progress to:

- Higher
- Advanced Higher

Careers requiring Music Performing skills include:

- Music Performance
- Musical Theatre/Drama
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education
- DJ



Drama

National 5 – Level 5



Content

Pupils will complete the following components:

- **Drama Skills:** Creating an original play (in a group setting with other candidates). Developing acting, directing and performance evaluation skills.
- **Production Skills:** Use scripts as a basis for Drama. Candidates will understand, explore and use a wide range of Production skills. Interpret, develop and apply those Production skills within a production role.

Assessment

- Question Paper – 40% of the overall course award.
- Practical Exam – 50% of the overall course award.
- Preparation for performance essay – 10% of the overall course award.

Progression

Successful completion of this course would facilitate progression to:

- Higher
- Advanced Higher
- NPAs (National Progression Award)
- Further Education

Careers requiring Drama/Theatrical skills include:

- Theatre performance/Director
- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Law
- Speech therapy/Psychology
- Marketing & Business
- Games Design
- Journalism
- Tourism



Music Performing National 5



Content

Pupils will complete the following components:

- **Performing Skills:** Learners will develop performance skills on two selected instruments *or* one instrument and voice. Learners will prepare a programme of music displaying musical accuracy and fluency. A programme of 8 minutes of music in total (across two instruments/one instrument and voice).
- **Understanding Music Skills:** Learners will study various styles of music, learning to recognise different features and musical concepts as well as developing musical literacy skills.
- **Composing Skills:** Compose one piece of music in any style and last between a minute and three minutes. Review the compositional process by giving a detailed account of main decisions of ideas and strengths/areas for development.

Assessment

- Continuous assessment of performing, composing and listening will take place throughout the year through class tests, solo and group performing and compositional exercises.
- Performance Exam (each instrument 25%) - 50% of overall course award.
- Understanding Music Question Paper 35% of overall course award.
- Composition Assignment 15% of overall course award.
- Homework tasks issued on a regular basis.

Progression

Successful completion of this course would facilitate progression to:

- Higher
- Advanced Higher
- Further Education

Careers requiring Music Performing skills include:

- Music Performance
- Musical Theatre/Drama
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education



Music Technology National 5 – Level 5



Content

Pupils will complete the following components:

- **Understanding Music in the 20th and 21st Century:** Candidates develop knowledge and understanding of 20th and 21st century styles and genres of music, and an understanding of how music technology has influenced and been influenced by developments in 20th and 21st century music.
- **Music Technology Skills:** Candidates develop a range of skills and techniques relating to the creative use of music technology hardware and software to capture and manipulate audio.
- **Music Technology in Context:** Candidates gain experience in using music technology skills to capture and manipulate audio and sequenced data, and mix down to an audio master in appropriate file format, in a range of contexts such as live performance, radio broadcast, composing and/or sound design for film, audiobooks and computer gaming.

Assessment

- Continuous assessment of skills, knowledge & understanding and listening will take place throughout the year through class tests, solo and group skills-based tasks/briefs.
- Assignment (creating of two contexts) 70% of overall course award.
- Understanding Music Question Paper 30% of overall course award.
- Homework tasks issued on a regular basis.

Progression

Successful completion of this course would facilitate progression to:

We do not currently offer this subject at Higher level.

- Further Education

Careers requiring Music Technology skills include:

- Promoter
- Broadcasting
- Music Therapy
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education



Drama Higher – Level 6



Content

Pupils will complete the following components:

- **Performance:** Candidates prepare a concept from their chosen text(s) from full-length published plays.
- **Text In Context:** Studying Classic Drama and developing an understanding of theatre and thinking/analysis skills to a more in-depth level.
- **Preparation for Performance:** Candidates are assessed on their preparation for performance by researching chosen text(s), as well as the process (development and progression) of an acting, design, or directing concept.

Assessment

- Question Paper – 40% of the overall course award.
- Practical Exam – 60% of the overall course award (actor/designer/director roles).

Progression

Successful completion of this course would facilitate progression to:

- Advanced Higher
- NPAs (National Progression Award)
- Further/Higher Education

Careers requiring Drama/Theatrical skills include:

- Theatre performance/Director
- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Law
- Speech therapy/Psychology
- Marketing & Business
- Games Design
- Journalism
- Tourism



Music Performing Higher – Level 6



Content

Pupils will complete the following components:

- **Performing Skills:** Learners will develop performance skills on two selected instruments *or* one instrument and voice. Learners will prepare a programme of music displaying musical accuracy and fluency. A programme of 12 minutes of music in total (across two instruments/one instrument and voice).
- **Understanding Music Skills:** Learners will study various styles of music, learning to recognise different features and musical concepts as well as developing musical literacy skills.
- **Composing Skills:** Compose one piece of music in any style and last between a minute and three minutes and thirty seconds. Review the compositional process by giving a detailed account of main decisions of ideas and strengths/areas for development.

Assessment

- Continuous assessment of performing, composing and listening will take place throughout the year through class tests, solo and group performing and compositional exercises.
- Performance Exam (each instrument 25%) - 50% of overall course award.
- Understanding Music Question Paper 35% of overall course award.
- Composition Assignment 15% of overall course award.
- Homework tasks issued on a regular basis.

Progression

Successful completion of this course would facilitate progression to:

- Advanced Higher
- Further Education

Careers requiring Music Performing skills include:

- Music Performance
- Musical Theatre/Drama
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education



Drama

NPA Acting & Performance – Level 6



Content

Pupils will complete the following components:

- **Drama: Theatre Skills *in Performance*:** Candidates will work towards a production and choose from a wide range of production types. Application of theatre skills to the rehearsal and performance (to an audience) as well as studying the roles of an actor and director.
- **Professional Theatre in Context:** Candidates have the opportunity to experience and analyse two contrasting professional theatrical productions in different styles/genres. Candidates will explore the roles and responsibilities of the director, artistic and technical members of a production team prior to attending the productions.

Assessment

- Drama: Theatre Skills in Performance (2 credits)
- Professional Theatre in Context (1 credit)

There is no externally assessed component in this course, both units must be achieved in order to attain the award. Assessment will be a combination of written assignments and projects, but with an emphasis on practical assignments which reflects the nature of the subject.

Progression

Careers requiring Drama/Theatrical skills include:

- Theatre performance/Director
- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Law
- Speech therapy/Psychology
- Marketing & Business
- Games Design
- Journalism
- Tourism



Performing Arts

NPA Musical Theatre – Level 6



Content

Pupils will complete the following components:

- **Acting through song**

One optional unit from the following: **Solo Singing Skills, Group Singing Skills, Dance Performance, Preparation for Audition.**

Candidates will explore the aspects of the following skills: Performing, Rehearsing, Evaluating, Planning, Working collaboratively.

Assessment

- Acting through song (1 credits)
- Optional unit from list (1 credits)

There is no externally assessed component in this course, both units must be achieved in order to attain the award. Assessment will be a combination of written assignments and projects, but with an emphasis on practical assignments which reflects the nature of the subject.

Progression

- Higher Music and/or Drama
- College/Further Education

Careers requiring Musical Theatre Performing skills include:

- Musical Theatre
- Television/Film
- Teaching/Education
- Festivals and Events
- Marketing & Business
- Set Design
- Vocal Coach
- Dance Training
- Freelance Performer
- Music Industry
- Tourism



Drama

NPA Technical Theatre – Level 6



Content

Pupils will complete the following components:

- **Technical Theatre in Context**
- **Theatrical Design**

One optional unit from the following: **Lighting, Props, Set Construction, Sound and Creative Project.**

Candidates will explore the design elements of theatre, experiment out your own designs and then utilise these in practice.

Assessment

- Technical Theatre in Context (2 credits)
- Theatrical Design (1 credit)

There is no externally assessed component in this course, both units must be achieved in order to attain the award. Assessment will be a combination of written assignments and projects, but with an emphasis on practical assignments which reflects the nature of the subject.

Progression

- Higher Drama
- College/Further Education

Careers requiring Drama/Theatrical skills include:

- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Fashion
- Festivals and Events
- Marketing & Business
- Broadcast Engineering
- Music Industry
- Tourism



Drama

Advanced Higher – Level 7



Content

Pupils will complete the following components:

- **Knowledge of Advanced Theatre Practice:** Dissertation and Assignment. Self-directed research culminating in two extended reports.
- **Understanding of Advanced Theatre Practice:** Candidates introduced to the work of two influential practitioners of 20th century theatre- Bertolt Brecht and Constantin Stanislavski.
- **Application of Advanced Theatre Practice:** Candidates will use their understanding of their practitioners in their final performance assessment as either an actor, a director, or as a designer.

Assessment

- Dissertation – 30% of the overall course award
- Assignment – 20% of the overall course award
- Performance (practical application and exploration of advanced Drama skills) – 50% of the overall course award

Progression

Successful completion of this course would facilitate progression to:

- Further Education

Careers requiring Drama/Theatrical skills include:

- Theatre performance/Director
- Technical theatre (lighting, sound, design, etc.)
- Television/Film
- Teaching/Education
- Law
- Speech therapy/Psychology
- Marketing & Business
- Games Design
- Journalism
- Tourism



Music Performing Advanced Higher – Level 7



Content

Pupils will complete the following components:

- **Performing Skills:** Learners will develop performance skills on two selected instruments *or* one instrument and voice. Learners will prepare a programme of music displaying musical accuracy and fluency. A programme of 18 minutes of music in total (across two instruments/one instrument and voice).
- **Understanding Music Skills:** Learners will study various styles of music, learning to recognise different features and musical concepts as well as developing musical literacy skills.
- **Composing Skills:** Compose one piece of music in any style and last between a minute and four minutes and thirty seconds. Review the compositional process by giving a detailed account of main decisions of ideas and strengths/areas for development. Learners choose a piece of music by a different composer and analyse the key features of the music with reference to the compositional methods and music concepts that have been used.

Assessment

- Continuous assessment of performing, composing and listening will take place throughout the year through class tests, solo and group performing and compositional exercises.
- Performance Exam (each instrument 25%) - 50% of overall course award.
- Understanding Music Question Paper 35% of overall course award.
- Composition Assignment 15% of overall course award.
- Homework tasks issued on a regular basis.

Progression

Successful completion of this course would facilitate progression to:

- Further Education

Careers requiring Music Performing skills include:

- Music Performance
- Musical Theatre/Drama
- Sound Engineering
- Music Production
- Music Journalist
- Events Management
- Television/Film
- Teaching/Education



SCIENCE FACULTY

- Applied Science National 5 page 75
- Biology National 5 page 76
- Chemistry National 5 page 77
- Engineering Science National 5 page 78
- Environmental Science National 5 page 79
- Health Sector National 5 page 80
- Laboratory Science National 5 page 81
- Physics National 5 page 82
- Biology Higher page 83
- Chemistry Higher page 84
- Engineering Science Higher page 85
- Human Biology Higher page 86
- Physics Higher page 87
- Biology Advanced Higher page 88
- Chemistry Advanced Higher page 89
- Physics Advanced Higher page 90



Applied Science

National 5 - Level 5

Course Structure

Applied Science is a course designed to provide not only an introductory science course but also enables progression to Higher. This course is composed of units from Biology, Chemistry and Physics and works to develop a breadth of understanding across all three Science areas as well as developing good numeracy skills essential in the further study of Science.

Assessment In the course

There is no SQA exam for the Applied Science course, all assessments are marked in school.

To achieve the award of National 5 Applied Science, learners must achieve a pass in all Science units studied.

Progression

Success in Applied Science will enable pupils to progress onto:

- National 5 - Physics
- National 5 – Chemistry
- National 5 – Biology
- In some cases, Higher Sciences.

Career/Opportunities:

The skills and knowledge you will learn in Biology will open up a widespread choice of careers in:

Medicine, nursing, dentistry, agriculture, pharmacology, teaching, research and development, occupational therapy, conservation, environmental science, speech therapy, food science, forensic science, ophthalmic optics, brewing, dietetics, ecology, microbiology, beauty therapy, biochemistry, Laboratory work, veterinary medicine, sport science, to name a few!.



Biology

National N5 – Level 5

Course Structure

In S5/S6 we study a number of different units in Biology. Cell Biology looks at cell structure and how cells work, along with essential cellular processes. In Multicellular Organisms we study body organs, how these work in our body and conditions which would impact on how these work. After the Prelim, we start to study Life on Earth, this unit is a complete study of the environment, the world around us and how energy flows through this.

Assessment in the course

- 3 unit passes to be achieved through after completing each of the Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

Progression

Success in National 5 will enable pupils to progress onto:

- Higher Human Biology
- Higher Biology

Career/Opportunities:

The skills and knowledge you will learn in Biology will open up a widespread choice of careers in:

Medicine, nursing, dentistry, agriculture, pharmacology, teaching, research and development, occupational therapy, conservation, environmental science, speech therapy, food science, forensic science, ophthalmic optics, brewing, dietetics, ecology, microbiology, beauty therapy, biochemistry, Laboratory work, veterinary medicine, sport science, to name a few!.



Chemistry National 5

Course structure

S5/S6 Chemistry is a course which will involve a lot of experimental work as well as developing a greater understanding of the foundations of Chemistry. We will start with the study of reaction rates before looking in depth at the atom and the periodic table. We will then look at the role of the element carbon in various fuels which come from crude oil as well as in consumer products such as foods and alcohols.

Assessment

- 3 Unit passes to be achieved after completing each of the three Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

Progression

Success in National 5 will enable pupils to progress onto:

- Higher Chemistry

Career/Opportunities:

The skills and knowledge you will learn in Chemistry will open up a widespread choice of careers in:

Engineering, biochemistry, law, advertising, government security services, geology, science journalism, agriculture, chemical engineering, teaching, dentistry, dietetics, environmental health, environmental science, food science, forensic science, horticulture, laboratory work, medicinal chemistry, medicine, nursing, oil and gas production, pharmaceuticals, quality control, research and development, quality control and waste management.



Engineering Science National 5 – Level 5



Content

The S5 and S6 Engineering Science course is made up of the following three units.

1. Engineering Contexts and Challenges
2. Electronics and Control
3. Mechanism and Structures

Assessment

- 3 unit passes to be achieved after completing each of the three Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

Progression

Success in National 5 will enable pupils to progress onto:

- Higher Engineering Science
- National 5 Physics

Career/Opportunities:

The skills and knowledge you will learn in Engineering science will open up a widespread choice of careers in:

Engineering, civil aviation, astronomy, computing, construction apprenticeships, dentistry, electronics, geophysics, laboratory work, medical physics, medicine, meteorology, oceanography, research and development, physiotherapy, radiography, optics, sports sciences/coaching, surveying, teaching and telecommunications.



Environmental Science

N5 – Level 5



Course structure

The Environmental Science course has a strong interdisciplinary links between Science and Geography. The course will involve learners developing their knowledge and skills on three topic areas:

- Living environment
- Earth's resources
- Sustainability

Assessment

- 3 Unit passes to be achieved after completing each of the three Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

Career/Opportunities:

The skills and knowledge you will learn in Environmental Science will open up a widespread choice of careers in:

Agriculture, pharmacology, teaching, research and development, occupational therapy, nature conservation, environmental science, environmental science, forensic science, marine biology, ecology, microbiology, waste management, Laboratory work, to name a few!.



Health Sector

National 5 – Level 5

Course structure

Health sector is seen as a growth industry across Scotland offering a wide range of employment opportunities at a variety of levels. This course examines the work and opportunities within the Health Sector. The course looks at the following five areas.

- Working in the Health Sector
- Life Sciences Industry and the Health Sector
- Improving Health and Well-being
- -Physiology of the Cardiovascular System
- Working in Non-Clinical Roles

Assessment

There is no exam for the Health Sector course, all assessments are marked in school.

To achieve the award of National 5 Health Sector: Skills for Work, learners must achieve all the required units outlined above. They will be assessed pass/fail within the school.

Career/Opportunities:

The skills and knowledge you will learn in Health Sector will open up a widespread choice of careers in:

Nursing, dietetics, beauty therapy, occupational therapy, food science, optics research and development, environmental science, forensic science, marine biology, microbiology, Laboratory work, to name a few!.



Laboratory Science

National N5 – Level 5

Course Structure

Learners explore a variety of local, national and global industries and services and the career opportunities in science laboratories. The course emphasises the employability skills and attitudes valued by employers, which help to prepare learners for the workplace.

The four units covered within the Laboratory Science course are:

- Careers using Laboratory Science
- Working in a Laboratory
- Practical Skills
- Practical Investigation

Assessment In the course

There is no exam for the Laboratory Science course, all assessments are marked in school.

To achieve the award of National 5 Laboratory Science, learners must achieve all the required units outlined above. They will be assessed pass/fail within the school.

Career/Opportunities:

The skills and knowledge you will learn in Laboratory Science will open up a widespread choice of careers in:

Laboratory work in all fields, Science technician, research and development, food science, forensic science, ophthalmic optics, brewing, microbiology, this course will also be extremely useful for pupils going onto university to study a Science subject due to the practical skills developed.



Physics

National 5 - Level 5

Course structure

The S5/S6 Physics course is based on three areas:

- Dynamics - moving objects from the atom up to galaxies in space.
- Electricity and Energy - electrical circuits including measurement; uses of heat and generation of electrical energy
- Waves and Radiation - properties and uses of differing waves e.g. sound, x-rays, radio

Assessment

- 3 unit passes to be achieved after completing each of the three Units.
- An Assignment will be completed by all National 5 pupils.
- An AVU will be completed by all National 4 pupils as part of the course.

Progression

Success in National 5 will enable pupils to progress onto:

- Higher Physics
- National 5 Engineering Science

Career/Opportunities:

The skills and knowledge you will learn in Physics will open up a widespread choice of careers in:

Engineering, civil aviation, astronomy, computing, construction, dentistry, electronics, geophysics, laboratory work, medical physics, medicine, meteorology, oceanography, research and development, physiotherapy, radiography, optics, sports sciences/coaching, surveying, teaching and telecommunications.



Higher Biology

Level 6

Course Structure

Biology affects everyone and aims to find solutions to many of the world's problems. Biology, the study of living organisms, plays a crucial role in our everyday existence, and is an increasingly important subject in the modern world. Higher Biology consists of three units of work.

- 1) DNA and the Genome
- 2) Metabolism and Survival
- 3) Sustainability and Interdependence

Assessments

Assessments will take place at the end of each topic to monitor progression and to aid in presentation at the appropriate level. Continual assessment of knowledge and understanding will take place as part of learning and teaching.

Achievement at Higher level will involve a course work task worth 20% of the overall grade as well as a final written exam.

Progression

Success in Higher Biology will enable pupils to progress onto:

- Higher Human Biology
- Advanced Higher Biology

The skills and knowledge you will learn in Biology will open up a widespread choice of careers in:

Medicine, nursing, dentistry, agriculture, pharmacology, teaching, research and development, occupational therapy, conservation, environmental science, speech therapy, food science, forensic science, ophthalmic optics, brewing, dietetics, ecology, microbiology, beauty therapy, biochemistry, Laboratory work, veterinary medicine, sport science, to name a few!.



Higher Chemistry

Level 6

Course Structure

The higher Chemistry course consists of three units of work, these are;

- Chemical Changes and Structure
- Nature's Chemistry
- Chemistry in Society

Assessments

Assessments will take place at the end of each Unit to monitor progression and to aid in presentation at the appropriate level.

Continual assessment of knowledge and understanding will take place as part of learning and teaching.

Achievement at Higher level will involve a course work task worth 20% of the overall grade as well as a final written exam.

Progression

Success in Higher Chemistry will enable pupils to progress onto:

- Advanced Higher Chemistry

The skills and knowledge you will learn in Chemistry will open up a widespread choice of careers in:

Engineering, biochemistry, law, advertising, government security services, geology, science journalism, agriculture, chemical engineering, teaching, dentistry, dietetics, environmental health, environmental science, food science, forensic science, horticulture, laboratory work, medicinal chemistry, medicine, nursing, oil and gas production, pharmaceuticals, quality control, research and development, quality control and waste management.



Higher Engineering Science Level 6

Course Structure

The Higher Engineering Science course consists of three units, pupils will study;

- Engineering Contexts and Challenges
- Electronics and Control
- Mechanisms and Structures

Assessments

Assessments will take place at the end of each topic to monitor progression and to aid in presentation at the appropriate level.

Continual assessment of knowledge and understanding will take place as part of learning and teaching.

Achievement at Higher level will involve a course work task worth 20% of the overall grade as well as a final written exam.

Progression

Success in Higher Engineering Science will enable pupils to progress onto:

- Higher Physics
- Advanced Higher Physics

The skills and knowledge you will learn in Physics will open up a widespread choice of careers in:

Engineering, civil aviation, astronomy, computing, construction, dentistry, electronics, geophysics, laboratory work, medical physics, medicine, meteorology, oceanography, research and development, physiotherapy, radiography, optics, sports sciences/coaching, surveying, teaching and telecommunications.



Higher Human Biology

Level 6

Course Structure

Biology affects everyone and aims to find solutions to many of the World's problems. Human Biology, is the study the human body. How body organs work along with processes in the human body and cells of the human body. In Human Biology pupils' study three areas;

- 1) Human Cells
- 2) Physiology and Health
- 3) Neurobiology and Immunology

Assessments

Assessments will take place at the end of each topic to monitor progression and to aid in presentation at the appropriate level. Continual assessment of knowledge and understanding will take place as part of learning and teaching.

Achievement at Higher level will involve a course work task worth 20% of the overall grade as well as a final written exam.

Progression

Success in Higher Human Biology will enable pupils to progress onto:

- Higher Biology
- Advanced Higher Biology

The skills and knowledge you will learn in Biology will open up a widespread choice of careers in:

Medicine, nursing, dentistry, agriculture, pharmacology, teaching, research and development, occupational therapy, conservation, environmental science, speech therapy, food science, forensic science, ophthalmic optics, brewing, dietetics, ecology, microbiology, beauty therapy, biochemistry, Laboratory work, veterinary medicine, sport science, to name a few!.



Higher Physics

Level 6

Course Structure

The Higher Physics course is composed of three units of work;

- Our Dynamic Universe
- Waves and Particles
- Electricity

Assessments

Assessments will take place at the end of each topic to monitor progression and to aid in presentation at the appropriate level.

Continual assessment of knowledge and understanding will take place as part of learning and teaching.

Achievement at Higher level will involve a course work task worth 20% of the overall grade as well as a final written exam.

Progression

Success in Higher Physics will enable pupils to progress onto:

- Higher Engineering Science
- Advanced Higher Physics

The skills and knowledge you will learn in Physics will open up a widespread choice of careers in:

Engineering, civil aviation, astronomy, computing, construction, dentistry, electronics, geophysics, laboratory work, medical physics, medicine, meteorology, oceanography, research and development, physiotherapy, radiography, optics, sports sciences/coaching, surveying, teaching and telecommunications.



Advanced Higher Biology

Level 7



Course Structure

The Biology Advanced Higher course is made of three units.

Biology: Cells and Proteins

This Unit builds on understanding of the genome from Higher Human Biology. Learners will develop knowledge and understanding of proteomics, protein structure, binding and conformational change; membrane proteins; detecting and amplifying a stimulus; communication within multi cellular organism and protein control of cell division.

Biology: Organisms and Evolution

This Unit builds on understanding of selection in the context of evolution and immune response from Higher Human Biology. Learners will develop knowledge and understanding of evolution; variation and sexual reproduction; sex and behaviour and parasitism. It covers the role of sexual reproduction and parasitism in the evolution of organisms.

Assessment

Assessments will take place at the end of each topic to monitor progression and to aid in presentation at the appropriate level. Continual assessment of knowledge and understanding will take place as part of learning and teaching.

Achievement at Advanced Higher level will involve a course work task worth 20% of the overall grade where Learners will identify, research, plan and carry out a Biology investigation of their choice

Progression

The skills and knowledge you will learn in Biology will open up a widespread choice of careers in:

Medicine, nursing, dentistry, agriculture, pharmacology, teaching, research and development, occupational therapy, conservation, environmental science, speech therapy, food science, forensic science, ophthalmic optics, brewing, dietetics, ecology, microbiology, beauty therapy, biochemistry, Laboratory work, veterinary medicine, sport science, to name a few!.



Advanced Higher Chemistry Level 7



Course Structure

Advanced Higher is studied in three units:

1. Inorganic and Physical Chemistry

Learners will discover how electromagnetic radiation is used in atomic spectroscopy to identify elements. They will extend an understanding of the concept of atomic structure by considering atomic orbitals and electronic configuration related to the periodic table. Learners will predict the shape of molecules. Learners will gain an understanding of the physical and chemical properties of transition metals and their compounds. Learners will investigate the quantitative component of chemical equilibria.

2. Organic Chemistry and Instrumental Analysis

Learners will research the structure of organic compounds, including aromatics and amines, and draw on this to explain the physical and chemical properties of the compounds. They will consider the key organic reaction types and mechanisms, and link these to the synthesis of organic chemicals. Learners will discover the origin of colour in organic compounds and how elemental analysis and spectroscopic techniques are used to verify chemical structure.

Assessment

Assessments will take place at the end of each topic to monitor progression and to aid in presentation at the appropriate level. Continual assessment of knowledge and understanding will take place as part of learning and teaching.

Achievement at Advanced Higher level will involve a course work task worth 20% of the overall grade where Learners will identify, research, plan and carry out a physics investigation of their choice

Progression

The skills and knowledge you will learn in Biology will open up a widespread choice of careers in:

Engineering, biochemistry, law, advertising, government security services, geology, science journalism, agriculture, chemical engineering, teaching, dentistry, dietetics, environmental health, environmental science, food science, forensic science, horticulture, laboratory work, medicinal chemistry, medicine, nursing, oil and gas production, pharmaceuticals, quality control, research and development, quality control and waste management.



Advanced Higher Physics

Level 7



Course Structure

Advanced Higher is studied in three units:

1) Rotational Motion and Astrophysics

This Unit provides opportunities to develop and apply concepts and principles in a wide variety of situations involving angular motion. An astronomical perspective is developed through a study of gravitation, leading to work on general relativity and stellar physics.

2) Quanta and Waves

This Unit provides opportunities to develop and apply concepts and principles in a wide variety of situations involving quantum theory and waves. The Unit introduces non-classical physics and considers the origin and composition of cosmic radiation. Simple harmonic motion is introduced and work on wave theory is developed.

3) Electromagnetism

This Unit provides opportunities to develop and apply concepts and principles in a wide variety of situations involving electromagnetism. The Unit develops knowledge and understanding of electric and magnetic fields and capacitors and inductors used in d.c. and a.c. circuits.

Assessment

Assessments will take place at the end of each topic to monitor progression and to aid in presentation at the appropriate level. Continual assessment of knowledge and understanding will take place as part of learning and teaching.

Achievement at Advanced Higher level will involve a course work task Investigating Physics worth 20% of the overall grade where Learners will identify, research, plan and carry out a physics investigation of their choice.

Progression

The skills and knowledge you will learn in Physics will open up a widespread choice of careers in:

Engineering, civil aviation, astronomy, computing, construction, dentistry, electronics, geophysics, laboratory work, medical physics, medicine, meteorology, oceanography, research and development, physiotherapy, radiography, optics, sports sciences/coaching, surveying, teaching and telecommunications.



SOCIAL SUBJECTS & RME FACULTY

| | | |
|-------------------------|-----------|----------|
| • Geography | N5 | page 92 |
| • History | N5 | page 93 |
| • Modern Studies | N5 | page 94 |
| • Philosophy | N5 | page 95 |
| • RMPS | N5/Higher | page 96 |
| • Classical Studies | Higher | page 97 |
| • Environmental Science | Higher | page 98 |
| • Geography | Higher | page 99 |
| • History | Higher | page 100 |
| • Modern Studies | Higher | page 101 |
| • Politics | Higher | page 102 |
| • Psychology | Higher | page 103 |
| • Sociology | Higher | page 104 |
| • Criminology | L5 | page 105 |
| • Criminology | L6 | page 106 |
| • Social Studies | L3/4 | page 107 |



N5 Geography Level 5



Content

Physical Environments – Landscapes and Weather
Human Environments – Population, Settlement and Farming
Global Environments – Environmental Hazards and Health

Assessment

80% Exam
20% Assignment

Regular tracking to monitor progress

Progression

Higher Geography
N5/Higher Environmental Hazards
Another Social Subjects



N5 History Level 5



Content

Pupils will complete 3 units:

The Trade in enslaved African people, 1770-1807 (British History)

The Era of the Great War, 1900-1928 (Scottish History)

Hitler and Nazi Germany, 1919-1939 (European & World History)

Assessment

- Ongoing, regular tracking questions in S3 & S4 to build exam skills.
- Assignment – 20 marks.
- External Exam – 80 marks.

Progression

Higher History
Higher Classical Studies
Higher Modern Studies
Higher Geography

Jobs linked to History qualifications include:

Academic Researcher
Archivist
Heritage Manager
Historic Buildings Inspector
Conservation Officer

Academic Librarian
Museum Curator
Teacher
Archaeologist
Human Resources Officer



N5 Modern Studies Level 5



Content

Three areas of study:

1. Democracy in Scotland
 - a. Power and decision making
 - b. Participation
 - c. Influence
 - d. Representation
 - e. Voting systems
2. Crime and the Law
 - a. Nature of crime
 - b. Causes of crime
 - c. Consequences of crime
 - d. Criminal Justice System
 - e. Responses to crime
3. World Power – USA
 - a. Political systems
 - b. Influence on other countries
 - c. Social and economic issues and effectiveness of tackling social and economic issues

Assessment

80% Exam
20% Assignment

Regular tracking throughout the year.

Progression

Higher Modern Studies
Higher Politics (S6)
Higher Sociology (S6)
Level 5/6 Criminology
Another Social Subject



N5 Philosophy Level 5



Content

Pupils will complete 3 units:

- Arguments in Action – become a critical thinker and outwit your opponents. Develop strong reasoned arguments.
- Moral Philosophy – how do we make ethical decisions? Applying these to moral dilemmas.
- Knowledge and Doubt – can you prove the world exists? Are you just in a simulation? Do you trust what you sense?

[Recommended Entry Level – successful completion of N5 Social Subjects, N5 English or Higher in another Social Subject or English.](#)

Assessment

N5

- External exam: 2 hours 20 mins Total 80 marks
- An assignment will be completed during the course of the year worth 20 marks.

Progression

Successful progression includes:

Higher Social Subjects – similar skill set of analysis and evaluation.

Higher Classical Studies – learning about beliefs to compare to the modern world.

Higher English – sound reasoning skills and literacy developed.

Career paths for Philosophy

A qualification in Philosophy creates numerous potential career paths such as marketing, computing, roles in teaching, academic research, law and justice, finance, healthcare, the creative industries, the civil service, social work, non-profit organisations, and journalism.



N5/Higher RMPS Level 5 & 6



Content

Pupils will complete 3 units:

- World Religion – an exploration of Muslim beliefs and practices.
- Religion and Justice – looking at causes of crime and effective punishments from moral and religious viewpoints.
- Origins – how did we get here? Why is this idea important?

Recommended Entry Level – successful completion of N5 Social Subjects, N5 English or Higher in another Social Subject or English.

Assessment

Higher

- External exam: 2 hours 15 mins 'World Religion' and 'Religion and Justice' and a further Origins paper 25mins. Total 80 marks
- An assignment will be completed during the course of the year worth 30 marks.

N5

- External exam: 2 hours 20 mins Total 80 marks
- An assignment will be completed during the course of the year worth 20 marks.

Progression

Successful progression includes:

Higher Psychology – understanding how minds motivate behaviour and actions.

Higher Social Subjects – similar skill set of analysis and evaluation.

Higher Classical Studies – learning about beliefs to compare to the modern world.

Career paths for RMPS

A qualification in RMPS and / or Philosophy creates numerous potential career paths rather than being limited to one type of career - graduates can move onto roles in teaching, academic research, law and justice, finance, healthcare, the creative industries, the civil service, social work, non-profit organisations, and journalism



Higher Classical Studies Level 6



Content

Exploration of the Ancient Greek World (5th Century BCE Athens) focusing on religion, cults, the afterlife and counter-culture.

Investigation into 1st Century CE Roman Empire and the experience of women, slaves and citizens.

An in-depth study of the Classical Greek play, Antigone. She comes into conflict with authority when she tries to honour her family.

Recommended Entry Level – C or above at National 5 in another Social Subject or English.

Assessment

Assignment – worth 30 marks.

Classical literature external exam – worth 30 marks 1 hour 10 mins

Classical society (Greek and Roman) worth 50 marks 1 hour 50mins

Progression

Advanced Higher Classical Studies.

Excellent skills development for Higher History (similar skill set using sources and completing essays), Higher Drama for the course that covers Antigone and Greek Theatre, Higher English (analysing literature).

Ideal for subjects with dominant literacy skills at University e.g. Law, English, Teaching, Journalism, Philosophy, History, Archaeology, Museum Studies, Librarians and the Arts and Culture.



Higher Environmental Science Level 6



Content

1. Living Environments – Investigating ecosystems and biodiversity, interdependence and human influences on biodiversity
2. Earth's Resources – The geosphere, hydrosphere, biosphere and atmosphere
3. Sustainability – Global challenges with food, water, energy and waste management

Recommended Entry Level – N5 Geography or N5 Environmental Science and at least one Science at A/B.

Assessment

Question paper 1

- 20 marks
- 45 mins

Question paper 2

- 100 marks
- 2hrs 20mins

Assignment

- 20 Marks
- 8 hours (2hr write up)

Progression

- Higher Geography
- Environmental Science at college or university
- Employment in renewables, sustainability etc
- STEM subject



Higher Geography Level 6



Content

Three areas of study:

1. Physical Environments
 - a. Lithosphere (landscapes)
 - b. Hydrosphere (water)
 - c. Biosphere
 - d. Atmosphere
2. Human Environments
 - a. Rural Landscapes
 - b. Urban Landscapes
 - c. World Populations
3. Global Environments
 - a. Development and Health (Diseases)
 - b. River Basin Management (Colorado River, Vegas)

Recommended Entry Level – C or above at National 5 OR C or above in another Social Subject or English

Assessment

73% exam

27% Assignment (based on a river study field trip)

Regular tracking throughout year to monitor progress.

Progression

Another Social Subject at Higher.

Many universities class Geography as a Science (Earth Science).

Geography can be studied as degree in Arts, Science or Social Science.



Higher History Level 6



Content

Pupils will complete 3 units:

- **Britain, 1851-1951**
- **The Impact of the Great War, 1914-1928**
- **German, 1915-1939**

Recommended Entry Level – successful completion of N5 History or Higher in another Social Subject

Assessment

- Ongoing, regular tracking essay and source questions.
- Assignment – 30 marks (27%).
- Exam Paper 1 – essays – 44 marks.
- Exam Paper 2 – source questions – 36 marks.

Progression

Advanced Higher History
Higher Classical Studies
Higher Modern Studies
Higher Geography

Jobs linked to History qualifications include:

Academic Researcher
Archivist
Heritage Manager
Historic Buildings Inspector
Conservation Officer

Academic Librarian
Museum Curator
Teacher
Archaeologist
Human Resources Officer



Higher Modern Studies Level 6



Content

Three areas of study

1. Democracy in the UK
 - a. UK Parliament
 - b. Impact of leaving EU
 - c. Holding Government to account
 - d. Electoral systems in the UK and voting behaviour
 - e. Pressure groups
2. Social Inequality
 - a. Wealth, health and inequality
 - b. Effects of inequality on groups
 - c. Effectiveness of government measures to tackle inequality
 - d. Individualism/ collectivism
3. World Powers – USA
 - a. Political system
 - b. Socio-economic inequalities
 - c. Effectiveness of government responses to inequality
 - d. USA international influence

RECOMMENDED ENTRY – N5 MODERN STUDIES OR ANOTHER SOCIAL SUBJECT AND/OR ENGLISH PASS

Assessment

Exam 73%

Assignment 27%

Regular tracking assessments throughout the year to monitor progress

Progression

Higher Politics (S6)

Higher Sociology (S6)

College/university further study in International Relations, Law, Politics, Journalism, Forensics, Criminology



Higher Politics Level 6



Content

Unit 1: Political theory

- Power, authority and legitimacy
- Democracy
- Key political ideologies (conservatism vs. socialism)

Unit 2: Political systems

- Constitutional arrangements
- The legislative branch
- The executive branch

Unit 3: Political parties and elections

- The dominant ideas within or between political parties (New Labour vs. democratic socialism)
- The impact of political campaign management strategies
- Theories of voting behaviour

MANDATORY ENTRY – HIGHER MODERN STUDIES AND/OR ENGLISH PASS

Assessment

47% - Exam Paper 1

26% - Exam Paper 2

27% - Assignment

Progression

Further education - Administration and Management; Arts, Social Sciences and Languages; Communications and Media; Information, Culture and Heritage; Law; Uniformed and Security Services.

Jobs - Broadcast Journalist; Government Intelligence Officer or Analyst; Local Government Officer; Member of Parliament; Parliamentary Assistant; Teacher; Trade Union Official.



Higher Psychology Level 6 (S6 only)



Individual Behaviour

Sleep and Dreams. The relevance and importance of sleep and the function of dreaming.

Memory. How does memory work? What strategies can improve our learning or recall of memory? Why do we forget things?

Social Behaviour

Conformity and Obedience. Why do we follow the crowd? What makes us obey? Is it good to rebel?

Aggression. What makes us aggressive? Can we manage our anger?

AVU

2,000-2,500 Psychology report on Memory, including creating an experiment.

[Recommended Entry Level – A or B at National 5 in English and Science.](#)

Assessment

67% External Exam

33% Psychology Report (AVU)

Progression

Psychology is a Social Science and so lends itself well to the Higher Human Biology course which shares the topic of memory.

Psychology is a very broad field and lends itself well to the following fields at graduate level: Clinical psychologist, Counselling psychologist, Education mental health practitioner, Educational psychologist, Forensic psychologist, Further education teacher, Health psychologist, High intensity therapist, Occupational psychologist, Psychological wellbeing practitioner, Sport and exercise psychologist
Jobs where your degree would be useful include: Advice worker, Border Force officer, Counsellor, Life coach, Mediator, Play therapist, Psychotherapist, Social researcher.



Higher Sociology Level 6 (S6 only)



Three units.

Human Society – analysing relationships among individuals, groups, and institutions by investigating different sociological theories.

Culture and Identity – understanding how we apply culture and identity and use it as a framework.

Social Issues – understanding and evaluating social research as it relates to social mobility.

[Recommended Entry Level – C or above at National 5 in English, or another Social Subject.](#)

Assessment

Assignment – 30 marks

Exam - 80 marks

Progression

Jobs directly related to Sociology: Advice worker, Community development worker, Further education teacher, Higher education lecturer, Housing manager/officer, Marketing executive, Police officer, Secondary school teacher, Social researcher, Youth worker

Jobs where Sociology would be useful include: Charity officer, Civil Service administrator, Family support worker, Human resources officer, International aid/development worker, Life coach, Newspaper journalist, Probation officer, Public relations officer, Social worker, Special educational needs coordinator (SENCO)



NPA Criminology Level 5



Content

Unit 1 – Crime in the Community

- Describe and categorise crimes in the community.
- Identify different ways crime in the community is reported by the media.
- Describe measures in place to address crime in the community.

Unit 2 – Crime Scenes

- Describe crime scene protocol and the range of physical evidence which can be present at a crime scene.
- Explain psychological evidence available from a crime scene.

Unit 3 – Crime in the Law

- Make and justify decisions about crime and the law in the United Kingdom
- Demonstrate knowledge of crime and the law in the United Kingdom

Assessment

Assessment will be a combination of practical and knowledge assessments under closed- and open-book assessment conditions done in class allowing for a resit for each unit.

Progression

NPA Level 6 Criminology; N5 Modern Studies (UNIT OUTCOMES)



NPA Criminology Level 6



Three units:

Nature and Extent of Crime. What makes something a crime? How does the law define criminal acts? What does our definition of crime change over time?

Crime in Society. What makes us criminally responsible? What impact does crime have on the individual, family and community?

Social Issues in the UK. What are the causes of crime and how can these be tackled effectively?

Recommended Entry Level – C or above at National 5 in English, or another Social Subject. Level 5 Criminology.

Assessment

Three unit assessments made up of Assessment Outcomes.

Some of these assessments are Open-book, others allow a sheet of notes, and others are under exam condition. All are internally assessed.

Progression

Level 6 Criminology
National 5 Modern Studies.

This course is great for those looking to work in the police force, or judicial system. Those interested in pursuing criminology at University should also look to taking Higher Modern Studies.



Social Studies

Level 3 & 4 (S5/6 only)



Content

This course will cover National 3/4:

- Geography
- History
- Modern Studies
- People and Society
- Classical Studies

Recommended Entry Level – none

Assessment

Open book N3/4 unit outcomes.

Added Value Units for the subjects covered

Progression

N4/5 Social Subject

The number of subjects achieved during the year will add to the collective tariff points for applying to college courses.



Beath High School College Partnership Courses with Fife College

There are a range of School College Partnership courses and Foundation Apprenticeships which are run by Fife College and Fife Council. These are additional options for S5 and S6 which run alongside the school timetable. Courses take place on Monday and Wednesday afternoons 2 – 5pm. Notes of interest will be passed to the college after course choice interviews in early February.

| Course | SCQF Level | Delivery location | Overview | Entry Criteria | Minimum required recruitment numbers (per group) |
|--|------------|--|---|--|--|
| Foundation Apprenticeship Engineering (2 year) VQFAP6 | 6 | Rosyth Mon & Wed 2-5pm Friday college/online 2pm -5pm (Fridays in second year only if pupils do not achieve Higher Maths or English at grade C or above) | Foundation apprenticeship in Engineering is an eligible qualification towards Higher National provision, towards under-graduate degrees and graduate apprenticeship provision, alongside other qualifications. Modern Apprenticeship: Level 6 CAREER PROGRESSION: For progression consult our articulation pathways in prospectus. | 3 Nat 5s at C or above in Maths, English, Physics (In place of Physics - a subject such as Engineering Science). It is essential to undertake both Higher Maths and Higher English in S5 gaining a C pass or above. Pupils will have to sit and pass an aptitude test in June. (No applications of maths) | 14 |
| NPA Cyber Security | 6 | Dunfermline Mon & Wed 2-4pm | Unlock your cyber skills! Dive into the exciting world of Data Security, Digital Forensics, and Ethical Hacking with our course. You'll gain essential knowledge and hands-on experience that you can use in your personal life, school projects, future career, and even to help your community. Learn how to spot security flaws and fix them, all while staying safe, legal, and ethical. Get ready to become a cyber hero! | Learners are required to have Level 5 English, IT or Computing at Level 6, and be able to Problem Solve and work at Level 5 | 14 |



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| NPA Computing | 6 | Dunfermline Mon & Wed 2-4pm | Explore the world of Computing! Our new NPA in Computing is perfect for anyone who loves tech and wants a broad understanding of the field. You'll start with two core units: Computing Foundations and a Computing Project . Then, you can choose from exciting optional units like AI, Computer Hardware, Data Science, and Emerging Digital Technologies . This course is designed to give you both the knowledge and practical skills to thrive in the digital world. Get ready to dive into the future of tech! | National 5 Computing Science and National 5 English. Prior knowledge and experience of Computing is required for this level. | 14 |
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|-------------------------|---|--|--|---|----|
| NPA: Accountancy | 6 | Dunfermline Mon & Wed 2-4pm | <p>This course covers a wide range of key areas of accounting: preparing management and financial information, interpreting and analysing accounting information and providing an understanding of the ethical responsibilities involved in preparation of accounting materials. These key skills will prepare candidates for further study or employment in accountancy.</p> <p>If you think chartered accountants spend their lives confined to their desks, then think again. They are sitting on the boards of multinational companies, testifying in court and advising governments, as well as supporting charities and businesses from every industry all over the world.</p> <p>CAREER PROGRESSION: HNC Accounting or Modern Apprenticeship in Accounting</p> | 3 National 5 qualifications at grade C or above one of which must be English | 16 |
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| NPA: Financial Services | 6 | Dunfermline Mon & Wed 2-4pm | <p>This course covers a wide range of key areas in Financial Services. This course covers a wide range of key skills required to work in the ever-growing industry and include an investment challenge where students can trade in a simulated stock market.</p> <p>The financial and related professional services industry is a growing sector in Scotland, it currently employs around 160,000 people. It generates around £13.6 billion for the Scottish economy which is more than nine per cent of Scottish onshore economic activity.</p> <p>CAREER PROGRESSION:</p> <p>HNC Accounting or Modern Apprenticeship in Accounting</p> | 3 National 5 qualifications at grade C or above one of which must be English | |
| NPA: Legal Studies | 6 | Dunfermline Mon & Wed 2-4pm | <p>Thinking about a career in Law, this is a great gateway course!</p> <p>This course covers a wide range of key areas of law and crime studies through the study of specific types of law and related crime. The impact on crime on society and how this is investigated will form the backbone of this course. Throughout this course candidates will not only hear from guest speakers from these industries but will experience a simulated crime scene and police activities using virtual reality and will be able to take part in a mini court trial.</p> <p>CAREER PROGRESSION:</p> <p>HNC Legal Services or Modern Apprenticeship</p> | 3 National 5 qualifications at grade C or above one of which must be English | 16 |



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| Personal Finance Award | 6 | Dunfermline Mon & Wed 2-4pm | <p>This course will develop knowledge and skills to cope confidently and effectively with the types of financial matters individuals are likely to encounter in life beyond school. The award will prepare pupils for financial decision making and managing personal finances throughout their lives, for example, student loans & pensions.</p> <p>This course will be delivered using an online platform and face to face classes. Candidates will also be invited to take part in an investment challenge where students can trade in a simulated stock market.</p> <p>CAREER PROGRESSION: HNC Financial Services, HNC Accounting or HNC Business</p> | 3 National 5 qualifications at grade C or above one of which must be English | 16 |
| NPA: Hospitality | 6 | Dunfermline Mon & Wed 2-4pm | <p>The aim of this course is to provide you with the knowledge and skills required for a career within the Hospitality industry. You will cover an exciting range of areas aimed at developing your skills where you will have the opportunity to work on a number of organised events as part of the course and training in modern barista skills.</p> <p>There will be opportunities for you to participate in visits to hotels and other businesses operating within the hospitality industry to give you further insight into this exciting and fast-paced industry.</p> <p>CAREER PROGRESSION: Advanced Certificate: Professional Cookery, Advanced Certificate: Patisserie. Potential for HNC Professional Cookery, HNC Professional Cookery (Patisserie)</p> | National 5 related course such as FA Hospitality or Business Management (other courses will be considered). Or 4 qualifications at level 5 including English. | 14 |



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| Foundation Apprenticeship Scientific Technologies (1 year) NQLAS6 | 6 | Dunfermline Mon & Wed 2-5pm | This FA will combine specific sector skills in a work-based context alongside underpinning the knowledge to support the skills. This is a one-year programme, and you will study a NPA in Scientific Technologies and complete units from the SVQ Laboratory and Associated Technical activities whilst in work placement. | 4 National 5 subjects at Grade C or above including Chemistry, Maths and planning to study at least one Higher in S5/S6 in a relevant Science discipline. | 15 |
| Perspectives on Society: Exploring People, Power, and Progress | 5/6 | Dunfermline Mon & Wed 2-4pm | New for 2025-26 Introductory course designed to provide students with an understanding of social science concepts and the ways in which they shape human behaviour and societal structures. The course explores the interactions between individuals, groups, and institutions, examining how power dynamics, social norms, and cultural values influence societal development and individual identity. It delves into key social science disciplines, including sociology, history, politics, and criminology, offering students a multidisciplinary perspective on the forces that drive human actions and societal transformations. Throughout the course, students will critically analyse historical and contemporary issues related to inequality, justice, governance, and social change. The course encourages students to engage with various theoretical frameworks, helping them understand how concepts such as power, privilege, and progress intersect in the shaping of societies. By studying the complexities of social systems, students will develop the skills necessary to evaluate the challenges and opportunities that arise in efforts to create more just, equitable, and progressive communities. Ultimately, this | Working at SCQF Level 5/6 in other school subjects; a general desire to study areas of Social Science or interest in People and Societies; good school attendance. | 24 |



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| | | | <p>course aims to foster a deeper understanding of the social forces that impact both individual lives and collective well-being.</p> <p>CAREER PROGRESSION: Preparation for further Social Science study at Levels 5 - 7</p> | | |
| <p>Skills for Work Engineering (Rosyth)</p> <p>NQSWE5</p> | 5 | <p>Rosyth Mon 2pm-4pm Wed 2pm-4pm</p> | <p>This course equips you with essential knowledge and skills for employment in diverse energy sectors. It emphasises employability skills relevant to energy industries, integrating ICT and problem-solving. Through varied teaching methods, including experiential learning, it offers practical elements such as wind turbine and solar panel use. Discussions encompass traditional and renewable energy systems.</p> <p>CAREER PROGRESSION: Foundation Apprenticeship Engineering Level 6 (Must meet entry reqs) Full Time: Level 6 Engineering courses. Modern Apprenticeship: Level 6</p> | <p>Three National 4s in English, Maths and preferably Physics or Engineering Science or Technical subject, or a qualification to this standard in a craft or technology subject</p> | 14 |
| <p>Shell Girls into (Renewable) Energy</p> | 5 | <p>Dunfermline 4-hour class session variable upon school timetable and availability</p> | <p>This course is sponsored by Shell one of the largest companies in the world and offers a unique insight into the oil and gas industry. You will explore various UK based energy industries and develop practical skills by building a small scale solar hot water system and wind turbine. You will also develop your employability skills and review your strengths and weaknesses which are then used to help suggest the most appropriate career for you within the energy sector.</p> <p>CAREER PROGRESSION: Shell Girls into Energy progresses on to SCP, Foundation Apprenticeship Engineering Level 6 (Must meet entry reqs)</p> | <p>Three National 4s in English, Maths and preferably Physics or Engineering Science or Technical subject, or a qualification to this standard in a craft or technology subject</p> | 14 |



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| | | | Full Time: Fife College, Level 6 Engineering courses. Modern Apprenticeship: Level 6 | | |
| NPA Cyber Security | 5 | Dunfermline Mon & Wed 2-4pm | Jump into the thrilling world of Data Security, Digital Forensics, and Ethical Hacking with our course. You'll build a strong foundation of knowledge and skills, and get hands-on experience that you can use in your personal life, school, future career, and even to help your community. Learn how to spot and fix security weaknesses, all while staying safe, legal, and ethical. Get ready to protect the digital world! | Learners should have Level 4 English, and Level 4 computing or digital. Be able to work at Level 5 ICT and Problem Solving | 14 |
| NPA Data Science | 5 | Dunfermline Mon & Wed 2-4pm | Discover the Power of Data! Our course offers an exciting introduction to Data Science, focusing on the skills you need for data analysis. Whether you're aiming for a job or planning further studies, this course has you covered. You'll develop your academic abilities, spark your interest in data science, and build essential Core Skills. Plus, you'll improve your data skills across various subjects and learn about important societal issues. Get ready to unlock the potential of data and make a difference! | Learners should have Level 4 English and maths, and Level 4 computing or digital. Be able to work at Level 5 ICT and Problem Solving | 14 |
| NPA: Digital Media Animation NPDMA5 | 5 | Dunfermline Mon & Wed 2-4pm | Unleash your creativity with the NPA Digital Media course! Dive into industry-standard tools like Adobe Photoshop, Illustrator, and After Effects to craft your own exciting animation project. Whether you dream of creating eye-popping visuals for a computer game or viral content for social media, this hands-on course is your ticket to mastering digital media while having a blast. Your future in design and animation starts here! | Working towards Nat 5 or Higher qualifications and can demonstrate an interest in Computing, Graphics Communication or Animation. | 15 |



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| | | | <p>Completion of the course opens the door to a range of exciting progression opportunities such as the Intermediate or Advanced Certificate in Computer Games Development or several Higher National Certificates (HNCs) in Digital Media, Computer Games Development or University Degrees in fields like Digital Media, Animation, Graphic Design, or Game Development.</p> | | |
| <p>NPA: Esports NPESP5</p> | 5 | <p>Dunfermline Mon & Wed 2-4pm</p> | <p>Level up your skills with the NPA Esports course! Immerse yourself in the exciting world of competitive gaming while learning the ins and outs of the esports industry. From team management and event planning to streaming and shoutcasting, this course equips you with the knowledge and skills to thrive in one of the fastest-growing global industries. Whether you aim to compete, manage, or create content, your esports journey starts here! This course is your gateway to a thrilling future in computing and esports! Completion of the course opens the door to a range of exciting progression opportunities such as the Intermediate or Advanced Certificate in Computer Games Development or several Higher National Certificates (HNCs) in Digital Media, Computer Games Development or University Degrees in fields like Digital Media, Animation, Graphic Design, or Game Development.</p> | <p>Learners should have Level 4 English and maths, and Level 4 computing or digital. Be able to work at Level 5 ICT and Problem Solving it would be beneficial if applicants can demonstrate an interest in Computing & Computer Games.</p> | 15 |



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| Pathway to Early Learning NQPEL5 | 5 | Dunfermline Mon & Wed 2-4pm | New for 2025-26 Applicants will begin to build on their knowledge and skills required to work within early learning and childcare settings, providing the foundations in readiness to apply for qualifications that are recognised by the sector. Studies will include Supporting Children & Young People in an Early Learning and Childcare Setting, Contemporary Families, Children & Young People: Process of Play from the National 5 Early Learning and Childcare Award. Throughout studies practical sessions will form part of learning both inside and outside the classroom through various play activities to support learning. Learners will develop meta-skills and sector specific skills to support with their progression. CAREER PROGRESSION: Intermediate Certificate: Childhood Studies SCQF Level 5 or National Certificate: Childhood Practice Level 6 | Working at SCQF Level 5 in other school subjects; a general desire to explore opportunities for careers within the care sector; good school attendance | 20 |
| Healthcare Pathway NQHCP5 | 5 | Dunfermline Mon & Wed 2-4pm | New for 2025-26 Applicants will build knowledge and skills required to work within the NHS and Social Care Sector Roles, through a challenge-based learning approach. You will explore specified themes and complete a related work-based challenge. Through developing your own learner journey, problem solving and trying new things along the way, you will prepare yourself to complete the work-based challenge and present your solutions. Learners will develop meta-skills and sector specific skills to support with their progression. CAREER PROGRESSION: Advanced certificate Health | Working at SCQF Level 5 in other school subjects; a general desire to explore opportunities for careers within healthcare; good school attendance | 20 |



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| | | | and Social Care - Access to HNC SCQF Level 6 | | |
| FA Construction Craft NPSBA4 | 4 | Dunfermline (3 Groups) Mon & Wed 2-4pm | This course introduces Construction Craft and a construction-based project, offered in collaboration between the school and college. It blends practical and theoretical learning, covering four practical subjects, two theory units, and hands-on projects. Geared towards school students seeking extra challenges, it provides practical skills and theoretical insights. CAREER PROGRESSION: On to Future Skills, Level 4 or Level 5 NPA programme, FT | S4 programme working towards Nat 4s in English and Maths, may include a short numeracy test | 14 places |
| NPA Cyber Security | 4 | Dunfermline Mon & Wed 2-4pm | Become a Cyber Defender! Jump into the thrilling world of Data Security, Digital Forensics, and Ethical Hacking with our course. You'll build a strong foundation of knowledge and skills and get hands-on experience that you can use in your personal life, school, future career, and even to help your community. Learn how to spot and fix security weaknesses, all while staying safe, legal, and ethical. Get ready to protect the digital world! | National 5 Computing Science and National 5 English. Prior knowledge and experience of Computing is required for this level. | 14 |
| Introduction to the Hair and Beauty ONCHB4 | 4 | Dunfermline (1 group) Mon & Wed 2-4pm | This course provides a basic understanding of the practical and interpersonal skills required to study and work in the Hair and Beauty environment. You will learn nail and skincare as well as looking at hair plaiting and twisting and creating creative images. You will Learn how to manicure nails, identify skin types and how to treat them as well as having fun with mood board design and hair techniques to use on you self and friends and family. This course is a perfect start for anyone looking to go forward into a hairdressing, | This course is suitable for students in S4-S6, who have a genuine interest in the Hair & Beauty industry. Selection process is a short essential skills test. | 16 |



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| | | | <p>Beauty or Nail Career</p> <p>CAREER PROGRESSION:</p> <p>The Hair and Beauty industry is always growing and evolving and at Fife College we will give you the best possible start to your career. We can't wait to see what you can achieve, as we support you to progress through your Levels of study to become a highly skilled Hair Stylist, Nail technician, Beauty Therapist or Complementary Therapist.</p> <p>Completion of this course will provide an opportunity to progress to Level 1 hairdressing or Level 1 or 2 Beauty Therapy or Nail services.</p> | | |
| FA Hospitality | 4 | Dunfermline Mon & Wed 2-4pm | <p>The Skills for Work: Hospitality course (National 4) is your first step into the world of professional kitchens and restaurants. Learn hands-on skills like preparing, cooking, and serving food and drinks while exploring different roles in the industry. This course helps you build real-world experience in a professional setting and develop employability skills to kick-start your career. Available through schools and colleges, it's a fantastic way to gain practical knowledge and prepare for the future.</p> <p>CAREER PROGRESSION: Intermediate Certificate: Events with Hospitality, Intermediate Certificate: Bakery, Intermediate Certificate: cookery and Bakery, Intermediate Certificate Professional Cookery</p> | S4 programme working towards Nat 4s in English and Maths/Application of Maths | 14 |

